

# news

## Calendar



12/19 - 1/02

**NO SCHOOL***Winter Holiday Break!*

1/03: First Day Back!

1/06: Jumping Mouse!

*Carpe Diem*

1/13: Crystal Mountain Ski Trip

*Grades 4 - 8 only*

Jumping Mouse!

*Carpe Diem*1/16: **NO SCHOOL***Martin Luther King Jr. Day*

1/20: Jumping Mouse!

*Carpe Diem*1/23: **Game Time!** at 4PM*Hosted by Carpe Diem  
(See page 2 for details)*2/10: **Crafternoon!***Carpe Diem***NOON Dismissal***CD & THS***Auction Preview Party, 7PM***Hosted by the Baker family*2/17: **Valentine's Day Celebration***Carpe Diem***MERCADO!***Harbor School*

2/20 - 2/24

**NO SCHOOL***Mid-Winter Break*

Top Corner Art: A winter snowflake  
by Pippa, grade 8.

Below: Rabbit by Bright, grade 8.



## Happy Holidays

As we approach the end of 2016 I want to take this opportunity to thank you all for your continued support of our school.

Yesterday afternoon I took part in the book share for students in grades 4-8 on our Harbor School campus. I watched as excitement filled the room and smiling students shared their book gifts with each other.

Last night I watched as our students at Carpe Diem presented their Winter Celebration to the community. Each student shared a gift with the gathered friends and family. Gifts ranged from *How to Draw a Tulip* to how to play *Jingle Bells* on bananas, and from jokes told with the help of a drum and cymbal to breathtaking magic tricks. It was a wonderful way to celebrate the season and to showcase the extraordinary talents of our students.

This morning students on our main campus were all treated to a wonderful Blu homegroup breakfast. The servers and the served were gracious and kind and entered into the spirit of a shared communal breakfast with gusto.

And now, as I write this, I am headed off to an ice skating adventure — another holiday tradition. The bus is filled with conversation and excitement and that more than anything sums up the spirit of our school.

It has been a full and rewarding few months. I wish you all a safe and relaxing holiday and look forward to seeing you again in 2017.

- Mark McGough, Head of School



Riding the  
bus to our Ice  
Skating outing!



Carpe Diem's 2016 Winter Celebration

## Holiday Potluck Thanks

Over 35 current and alumni families turned out for last night's All School Holiday Potluck. Our gratitude goes out to all of you who made it and joined us in a wonderful social gathering. *Big thanks to Shannon Johns and grandma Pam for helping set up!*

## During the Holiday Break

If you need to be in contact with the school during the holiday break, please send an email to [office@harborschool.org](mailto:office@harborschool.org) as that will be the best way to reach our office administration.

## AWS Head to Visit

Christian Sullivan, the head of Annie Wright School, will be coming to Vashon on **January 12, 2017**, to meet with middle school parents who have an interest in learning more about the IB Diploma Programme AWS offers in their Upper School, or want to ask questions about their all-girls experience and boarding program. A location and exact time will be announced when school resumes.

## Game Time! at Carpe Diem

**On Monday, January 23, at 4PM**, Carpe Diem will host a community-wide **"Game Time!"** for children in Kindergarten through Grade 3. We will be inviting families from the greater island community to join us and share our inspiration of learning math through the fun of games. We encourage Carpe Diem students to join in and invite their friends to come and experience lots of fun games and get excited about math!

Carpe Diem parent **Rebecca Lanphear** will be organizing **Game Time** and will have volunteers on hand to help. Parents need not be present. Big thanks to Rebecca for orchestrating **Game Time!** *More details to come when school resumes.*



## End-of-Year Giving

When you support Harbor School by making a gift to the Harbor Fund, your donation is fully tax deductible. Gifts made by **December 31, 2016**, can help reduce the amount of taxes you will owe next April.

To receive tax benefits, the timing of your gift is critical and varies depending on what you give and how you give it.

**Credit Cards:** the date your account is debited is considered the date of your donation. To protect your year-end tax deduction, it is best to make your donation online. **Online gifts through our secure online payment option** should be made on or before 12/31/16. If you mail in your Harbor Fund remittance envelope, our staff will be collecting mail on Friday, December 30, and process any donations on that day. Mail received on Saturday, December 31, may not be processed until 2017.

**Checks:** The date you delivered or mailed your donation is recognized as the gift date for your tax purposes. Postmark a check on December 31, 2016, and it will count in 2016.

If you have questions about the Harbor Fund during the holiday break, please contact **Allison Reid** at [allison@harborschool.org](mailto:allison@harborschool.org) or by calling her mobile at **(206) 898-1013**. *Thank you!*

38%

OUR GOAL IS 100% PARTICIPATION by all our families in all grades.

Please consider making Harbor School a priority in your Year-End Giving plans.

Scenes from  
Winter Celebration  
and Craftermorning!



Photos by Peggy Rubens-Ellis and Emma Hathaway

## Spanish with Profe

We have passed another amazing week. We are speaking almost no English and having a TON of fun!

Our students and I just started working on a story called *La Semana de Raquel* (Raquel's week).

Raquel helps us reinforce much of the vocabulary we have been practicing and introduces, in context, new words. Here is the link to the story if you wish to practice at home.

<http://huachinango.wikispaces.com/La+semana+de+Raquel>

## Upcoming Events

**January 3**

Back to School!

**January 4**

Native American storytelling and basket weaving with Barb Gustafson

**January 13**

Meet 'n Greet!

## Colonial America

How are you being received in the New World by the humans who have been living on these lands for upwards of 10,000 years? How will you choose to interact with them? With other groups also trying to settle on these lands? What consequences will come with these choices? These are decisions our colonists made this week in their teams. On top of decisions about whether or not to trade for goods and how to survive via hunting, fishing, and farming tendencies and skills, there are many factors out of our control. What will the weather bring? How healthy are your fellow colonists? So far, groups have opted to make trade deals peacefully, the hunting has been decent, friends back home have come to join in or have sent extra supplies to us, and starvation is very far off. What, if anything, might cause such desperation that other tactics could be necessary?

Our literary focus these past two weeks have revolved around *The Sign of the Beaver*. During our literacy blocks in class, students have either been reading (*with the whole group, independently, or with partners*), exploring the concepts and themes presented via their story quads and small group discussions, or working on their final project components to solidify and show their understanding of the text.

Additionally, students worked to expand their vocabulary with some words of their choosing from the book. What does *chagrin* mean? How do we use it in context? As a class, we're experimenting with a vocabulary *Word of the Day*. How many times can we use it in our daily lives? In one day we used "*chagrin*" eighteen times! Students made flashcards to practice learning the meanings of the 10+ words of their choosing, and created a vocabulary quiz on Thursday for their fellow vocabularians to experience.

## Math

We wrapped up our course work in Multi-U this week, and celebrated all we've come to know and solidify in a Multiplication Celebration of Knowledge that was held on Thursday.

## Art with Alisara

*Team Pizzazz* had a fun open studio that drew inspiration from their Colonial studies. We explored origami tall ships, costume design, and cabin interior architecture.

## Spanish with Profe

I am over the moon with the way *Pizzazzers* are listening, speaking, reading, and beginning to express independent messages in Spanish! LOVE IT! We have been working a story called *La Semana de Raquel* (Raquel's Week).

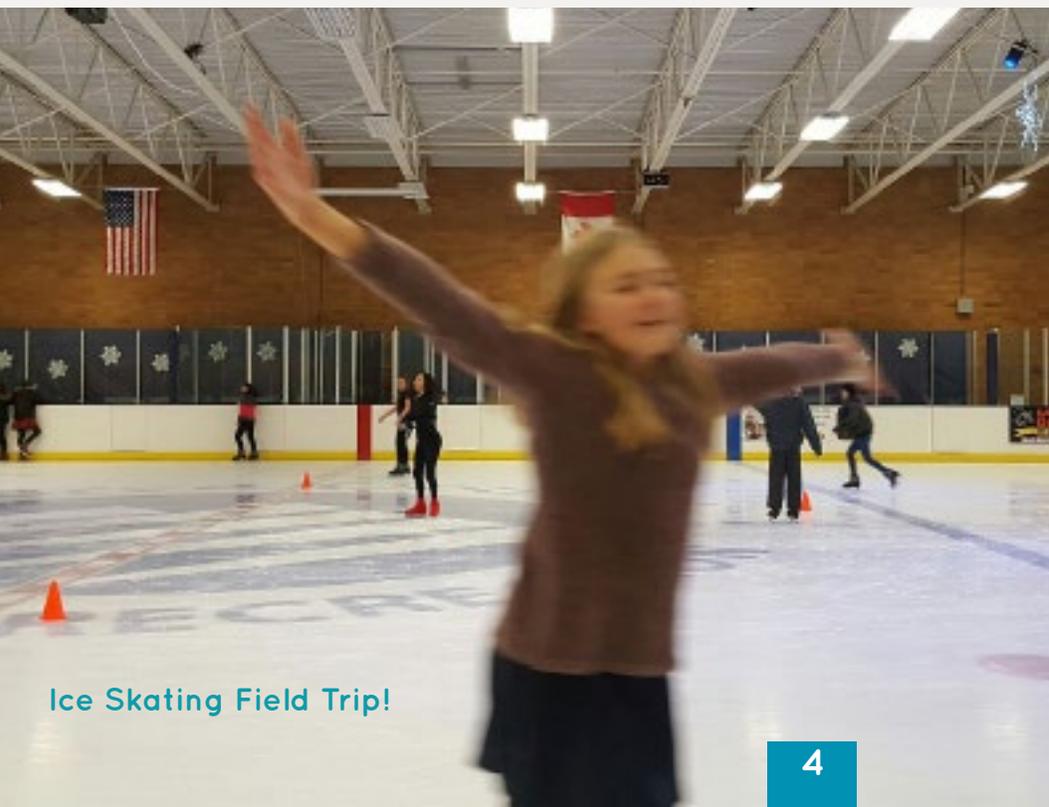
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We introduced a new song this week that was really popular. It's message is about embracing diversity. It is called *Colores Colores* by Bacilos. Catchy tune, great message.

## In Other News

Carpe Diem 3<sup>rd</sup> graders joined us on Thursday morning for our first ever *Math Invitational!* We joined together for a morning of mind-melding as we puzzled over some math games in a tri-grade mathematics extravaganza.



Ice Skating Field Trip!



MORE NEWS >

## Math with Leslie

### LEVEL 6 - MATH 6

We just completed our Chapter 3 test on decimals and everyone did very well. Look for those to come home after the break for adult perusal, plaudits and signature and then returned to school. After break we begin with **Chapter 4: Negative Numbers**. Students looking for math activities over the break are encouraged to begin or continue the 6<sup>th</sup> grade level on Khan Academy. This is a fantastic way keep your math brain fresh and active over the holidays.

### COURSE 2 - MATH 7

We just completed our Chapter 2 test and students have made their corrections. Look for those to come home after the break for adult perusal, plaudits and signature and then returned to school. After break we are ready to move to begin **Chapter 3: Inequalities**. I highly recommend that students continue working in their Khan Academy accounts. They should begin or continue with the 7<sup>th</sup> grade curriculum as a review or introduction to what we will be working on in class.

### LEVEL 7 - PRE-ALGEBRA

We completed our Chapter 4 test which has now turned into a 'practice test' as the class did not do as well as I had hoped. Too much new information in one shot so we will break it down into smaller chunks to begin reviewing and retesting when we get back from the new year. After Chapter 4 we will begin **Chapter 5: Simple Equations in One Variable**. I highly recommend that students continue working in their Khan Academy accounts. They should begin or continue with the pre-algebra curriculum as a review or introduction to what we will be working on in class.

## Art with Alisara

### 6<sup>TH</sup> Grade

Students practiced liner perspective drawing to create 3D drawings.

### 7<sup>TH</sup> Grade

Students were invited to participate in the *Beachcomber* newspaper's annual holiday ad commission. This is such a special event, and the publisher wants to thank all the artists from over the years. She said they have been winning awards with this project, and our students are wonderful to work with.

### 8<sup>TH</sup> Grade

Students had a holiday themed open studio this week, so be on the look out for your student's winter themed cards.

## Social Studies with Laretta

### 6<sup>TH</sup> Grade

We finished up the year by taking a U.S. States quiz as well as a unit test on ancient Greece. Your students have been working hard and have earned a sweet break filled with family time and rest. In the new year, we will be investigating ancient Rome and writing our first research report.

### 7<sup>TH</sup> Grade

We finished all the investigation into the monotheistic religions and will be "putting it all together" in the New Year. Happy Holiday to all of you, your children have been doing fantastic work in Social Studies.

### 8<sup>TH</sup> Grade

We just started putting together our research on *Sacred Spaces* and have begun to plan how we are going to teach what we know for our **Big, Wide Wonderful Project** presentation. More will be forthcoming in the new year. Our community presentation will be in January - we will share the exact date when school resumes. Happy Holidays everyone - your students are extraordinary.

## Spanish with Profe

### 6<sup>TH</sup> Grade

Our energy level and focus are incredible as we work a story called *Sandra y el vestido perfecto* (Sandra and the perfect dress). GRACIAS, 6<sup>th</sup> grade!

Here is the link to the story if you wish to practice at home.

<http://huachinango.wikispaces.com/Sandra+y+el+vestido+perfecto>

### 7<sup>TH</sup> & 8<sup>TH</sup> Grades

We are reading our novel, *Las aventuras de Isabela*. We just completed Chapter 2 and students drew story boards on butcher paper to act as a speaking prompt for presentations. It is a great start to our objective of using the novel as a platform for speaking about topics relevant to our lives. Reading at home supports what we do in class.

Thanks, 7<sup>th</sup> & 8<sup>th</sup> grades!

## English with Todd

### 6<sup>TH</sup> Grade

We finished up our rough drafts of the short stories that we have been working on for two weeks! From baseball games to Chernobyl accidents, the story topics are varied and unique, and the writing is passionate and mature. I look forward to seeing how we can mold our writing with further revision. Have a great break, sixth graders!

### 7<sup>TH</sup> Grade

We finished a major piece of writing; in this case, students completed their short stories that include a change in point of view or perspective. I was blown away by the stories I have heard so far, and I cannot wait to read the rest. Enjoy a restful vacation, seventh grade - you earned it!

### 8<sup>TH</sup> Grade

We continued to wrestle with the words and opinions of Henry David Thoreau as they appear in 'Walden.' Thoreau's book is quite difficult, and he can be a rather demanding (*and sometimes ornery!*) writer, but I have been impressed with how the students have risen to the challenge. I hope that over break all 8<sup>th</sup> grade students will, as Thoreau instructs us, live deliberately, and front only the essential facts of life. I must also thank the 8<sup>th</sup> graders for the many plants that they gave me - I now have my own forest in the classroom to retreat to, just like Thoreau.



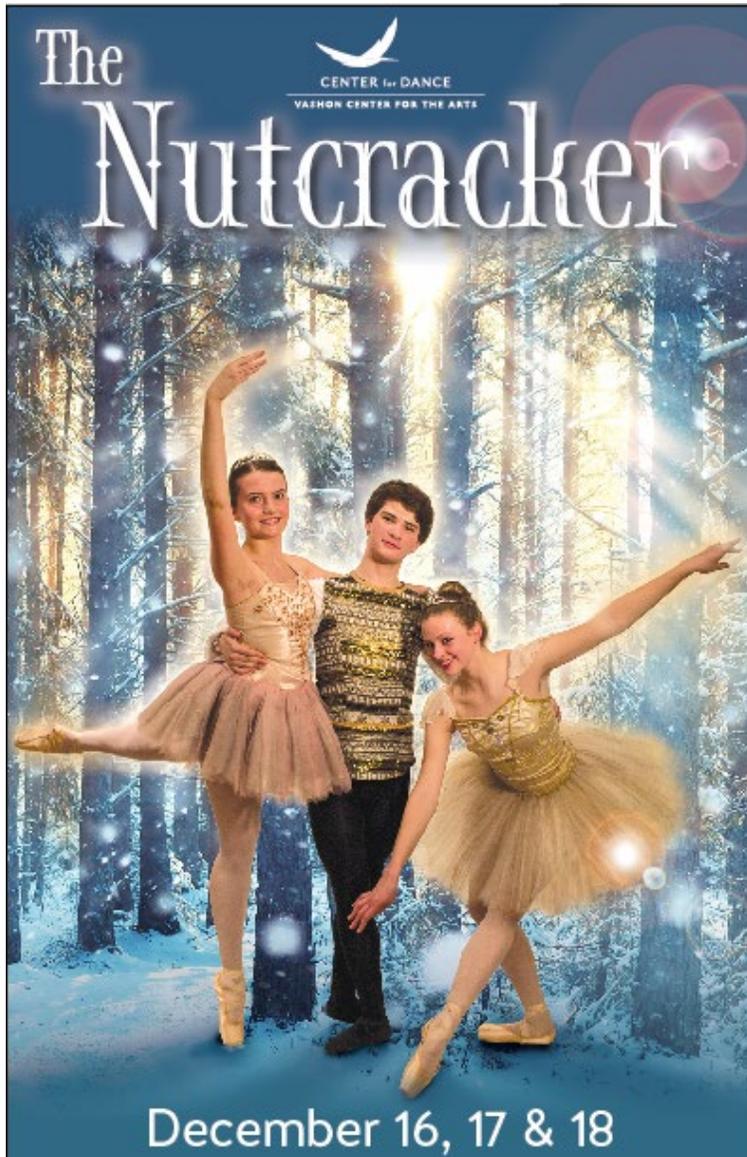
Todd's desk is covered in plants that the 8<sup>th</sup> graders gave him.



## Blu Breakfast!

The Blu homegroup served up a hot breakfast today before the Upper Elementary and Middle School students headed off for an Ice Skating outing. Yum!





We applaud our students! Several Carpe Diem and Harbor School students are featured in this year's Nutcracker! *Bravo!!*

**UMO SCHOOL**

**SIGN UP! CLASSES START IN JANUARY!**

**Announcing the 16<sup>th</sup> year of UMO School of Physical Arts!**  
The UMO School of Physical Arts seeks to inspire creative possibility and recognize students' creative force by giving them a safe place to learn and a variety of tools based on UMO's dynamic physical theatre.

**2017 WINTER/SPRING CLASSES**  
Starting January 9th Open Space for Arts & Community  
Choose one class per week or sign up for multiple classes!

<b>YOUNG AERIAL TUMBLERS</b> for ages 10-14 Monday at 4PM	<b>OPEN GYM</b> for ages 10-14 Friday 3:30-5PM
<b>INTRO TO AERIAL</b> for ages 14-16 "A" Group Wednesday at 3PM "B" Group Tuesday at 5:00PM Wednesday at 4PM Thursday at 4PM	<b>YOUNG TUMBLERS</b> for ages 14-16 Tuesday at 2:45-3:30PM
<b>AERIAL 1</b> for ages 16-18 Monday at 4PM	<b>CIRCUS GYMNASTICS 1</b> for ages 14-16 Tuesday at 4PM Thursday at 4PM
<b>AERIAL 2</b> for ages 12-17 Monday 3-4:30PM	<b>CIRCUS GYMNASTICS 2</b> for ages 14-16 Tuesday at 3-4:30PM Thursday at 3-4:30PM
<b>AERIAL 1-2</b> for ages 10-14 Thursday at 4PM	<b>PARKOUR BASICS</b> for ages 10-12 Wednesday at 3-4:30PM Friday at 4PM
<b>ADVANCED AERIAL PERFORMANCE</b> for ages 16-18 Tuesday 5:30-5:30PM	<b>PARKOUR ADVANCED</b> for ages 14-16 Wednesday at 3:30-5PM
	<b>AIR IN CLASS AIKIDO</b> for ages 10-14 Thursday at 4PM
	<b>AIR IN CLASS STRETCHING &amp; CONTORTION</b> for ages 16-18 Thursday 3:30-5PM

**Tuition for 12-Week Session**  
45-Min Class = \$200 | 1-Hour Class = \$120 | 75-Min Class = \$120 | 3-Hour Class = \$400

**To Register:** fill out your class request with student's age to [info@umo.org](mailto:info@umo.org)  
Classes for additional classes and classes for students with special needs.  
- FINISH REGISTRATION EARLY! UPON REQUEST -  
Questions? Please call Elizabeth at (206) 463-9662

UMO School is proud to be an affiliate of **Open Space for Arts in Community**

Class details are posted online at [www.umo.org](http://www.umo.org)

**AERIAL, AIKIDO & MORE!**

UMO School Winter Classes Start on January 9! Register Today.

UMO School begins their Winter/Spring 2017 classes right after the holiday break. Sign up today or purchase a tuition certificate for your child - a wonderful gift for the holidays! Plenty of options, age groups and fantastic instructors. All classes are taught right here on Vashon Island at Open Space! Visit their website to learn more or email [school@umo.org](mailto:school@umo.org).