

# news

## Calendar

11/20: Carpe Diem Parent Social  
4-6PM

at Liz & Andrew Naumann's

11/21 - MS Conferences

11/22: No Classes for 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup>  
(See schedule on page 6)

11/23- THANKSGIVING Break

11/25: No School

11/30: Board Meeting, 7PM

Harbor School

12/01: Trivia Night with Mark  
6:30pm

Snapdragon - Adults only!

12/02: Jumping Mouse!

Carpe Diem Primary

12/09: Early Dismissal at Noon  
THS & CD

**Crafternoon!**

Actually... Crafter-Morning  
due to early dismissal.

12/15: Winter Celebration

Carpe Diem Primary

12/16: Holiday Potluck, 5-8PM

Families, Alumni & Friends  
at Burton Lodge



12/19 - 1/02

**NO SCHOOL**

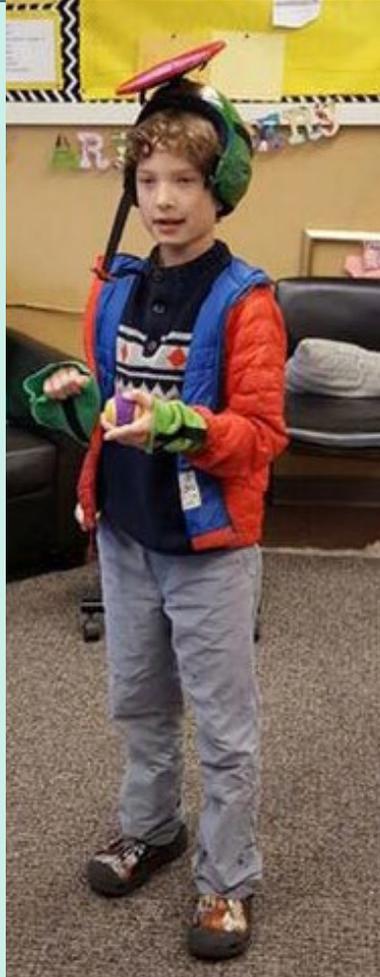
Happy Holidays!



1/03: First Day Back!

1/06: Jumping Mouse!  
Carpe Diem Primary

**There will be no issue of Cornerstone News next week due to Thanksgiving Break!**



## Inventors Among Us

On Thursday a recyclable, folding cycling helmet made of paper won this year's international James Dyson Award.

The EcoHelmet is designed for people who use bike-sharing schemes and might not always have a helmet with them.

24 hours earlier, on Wednesday, November 16, future Dyson Award recipients gathered in Team Pizzazz classroom to share their own inventions with their families and friends.

While we did not distribute a Dyson award, we most certainly could have. The range and quality of inventions was remarkable and the manner in which each student talked about their design as well as the problem it solved was both thoughtful and articulate.

Inventions ranged from slip-on soccer shoes to shoes with magnets attached to help pick up paperclips from the floor of the classroom and from a cat toy inside a cat toy inside a cat toy inside a cat toy to flexible cookie cutters that don't leave the shape of the cookie outlined on your hand.

Critical thinking and reflection filled the room and the fun and sense of accomplishment that comes from a job well done was tangible from start to finish.

Our mission is about inspiring students to contribute their wisdom to their community. It was a joy to watch on Wednesday as our students lived out that mission right in front of me.

Congratulations to all Team Pizzazz students and to Erin for leading them on their own personal journey of invention.

- Mark McGough





## Trivia Night Returns!

Trivia wizard (*and host*) Mark McGough returns with more brainiac, witty and deceptive questions for our 2<sup>nd</sup> Trivia Night on **Thursday, December 1, at 6:30PM**. We'll be back at Snapdragon Restaurant thanks to Adam and Megan! Remember, this is for parents and adults only. Come early and get a bite to eat. The winning team gets the top prize - their name on the brain! (*If you haven't seen the Trivia Skull Prize, you really must pop by Mark's office for a visual.*)

## Gratitude

A huge thank you to our parent volunteers and students who brought treats and represented Harbor School and Carpe Diem at our Open House this past week!

Thank you **Heather Erickson, Katherine and Erika Ellison, Leda and Freddy Langley, Ivy and Jason Staczek, Eric and Haley Odegard** - *we truly appreciate you all attending and welcoming prospect families to our school!*

Thanks also go out to alumni **Sophia Ressler '01** for coordinating our first off-island social gathering for our adult alumni working in Seattle! *We look forward to many more future opportunities to reconnect with our alumni.*



## Holiday Potluck

Last year's Holiday Potluck was a wonderful gathering of families, thanks to the efforts of parents **Beatrice Crouch** and **Erica Assink**. Many families requested we make it an annual tradition! So, without further ado, please mark your calendars for **Friday, December 16 at 5PM** at the Burton Lodge. Parent **Shannon Johns** will be coordinating the dish assignments and setup. If you'd like to volunteer your help, please call Shannon at (206) 484-9556 or email her at [shannon\\_johns@hotmail.com](mailto:shannon_johns@hotmail.com).



## Year-End Giving



**100%  
PARTICIPATION  
IS OUR GOAL**

**How do I know 2016 is almost over?** My mailbox tells me. Over the coming weeks, I expect to see dozens of year-end mailers from virtually every organization I have ever donated to, asking me to make a tax-deductible gift before time runs out to count it on my 2016 Federal Tax Return.

As overwhelming as it can be to sift through so many "asks," it is an important reminder of how much non-profits like Harbor School rely on the generosity of their constituents to keep them alive and thriving.

Let's face it, we're also entering that time of year when many of us feel most charitable. I know I do. There's a reason they call it *'the season of giving.'* I hope it will inspire you and your family to make a gift and help Harbor School reach its goal of 100% participation from all our families.

**If you make a gift to Harbor School before December 31, 2016, your tax-deductible donation can be included on your 2016 Tax Return.** Wrap up the year(end) and make a gift today in support of our deserving students and dedicated teachers. All of us at Harbor School and Carpe Diem are truly thankful for your generosity and the kindness of our community.

***Happy Thanksgiving!***

**30%**

*We grew 4%  
26% on Nov 11*

**PLEDGE FORM**

**DONATE NOW**



## Join the Lanphear Family for Native Holiday Gift Fair Duwamish Longhouse & Cultural Center

Carpe Diem parents Rebecca and Damon Lanphear will be taking their children to the Duwamish Longhouse and Cultural Center for their Native Holiday Gift Fair over Thanksgiving weekend - most likely going on Sunday, November 27. They'd like to invite other families to join them - the more the merrier!

**"I think the timing is perfect with the native theme at school. I've never been to this event but have heard about it and look forward to seeing what it's all about."** - Rebecca

Learn more at  
[www.duwamishtribe.org](http://www.duwamishtribe.org)

If you are interested in going, please contact Rebecca at (206) 599-9228 or [rebecca@noumatic.net](mailto:rebecca@noumatic.net).

## Holiday Shopping

Just a gentle reminder as you begin preparations for an undoubtedly busy holiday season to support Harbor School through **AmazonSmile** and **Fred Meyer Rewards Program**. When you shop online with Amazon or purchase products at Fred Meyer, you can help Harbor School earn donations through your spending power!

If you'd like to know more, or need help signing up, please visit our "Ways of Giving" website page below:

<http://harborschool.org/stewardship/ways-of-giving>

Thank you in advance for supporting Harbor School!



## What Is Crafternoon?

**What exactly is Crafternoon?** Visions of "crafty" art and making art come to mind, but where did the idea come from? In answer to a new parent's inquiry, we thought we'd share the history of how it came to be.

Crafternoon began with **Janice Campbell**, former director and teacher at Carpe Diem, who was inspired by a book she read about crafting groups. She decided to start a crafting session with kids. Not only would it be a time to create projects to celebrate the seasons and create decorations for the seasonal performances, it would also be an opportunity to bring in parents for a fun community building event. What Janice started remains true today with Crafternoons occurring three times this year - one in the fall before *Poet's Afternoon* and Halloween, one before *Winter Celebration* (coming up on December 9), and one before Valentine's Day in February.

**Emma Hathaway**, a parent and classroom assistant, teamed up with Janice when Crafternoons first began and now is fully responsible for Crafternoon - designing projects and gathering materials.

"I especially love the Fall Crafternoon, with the many related Halloween, Day of the Dead, and seasonal projects that can be done." - Andrea, *Carpe Diem Teacher*

## Spanish with Profe

We have finished our story, *La cabra se llama Auggie*. Please allow your student to share their success with you by reading the story with them.

<http://huachinango.wikispaces.com/La+Cabra+se+llama+Auggie>

## Basketmaking with Barb

Our Science teacher (and island basket weaver) **Barb Gustafson** will lead a Basketmaking Workshop at Carpe Diem on **Monday, November 28, from 1-3PM** to enhance our Northwest Native theme.

## Classroom Meeting with Peggy

We are studying the brain! We started out with a book called *A Walk In the Rain With a Brain* by Edward Hallowell. We learned about the upper brain, the lower brain, and brain pathways.

*The Whole-Brain Child* by Daniel J. Siegel and Tana Payne Bryson is a great book that explains, among many other interesting facts, why teaching about how the brain works to children is powerful. I highly recommend it!

### Our study of the brain is two-fold:

- 1) To learn self-calming methods for anger and other big emotions, and
- 2) To learn that we are unique and all have different strengths and interests. To that end, we played a game where students got up and physically moved to a side of the room depicting their interest level (or how easy it felt to them) to do a variety of activities such as art, sports, making friends, math, and reading. It made for a very interesting and rich discussion.

We also took some time off from the brain to talk about a few class challenges that have come up about recognizing the difference between **joking around** with someone and **taking joking too far**. We addressed this classroom meeting style with the students coming up with fabulous ideas and suggestions.

Finally, we talked about what makes our brain stay healthy (*sleep, nutritious food, times of calm, times of activity, etc.*). Plus, I will be teaching them a calming trick called the 4 B's. I will put a few great handouts in each student's mailbox and also leave the books out in the mailbox area so you can take a quick look. *Ask your child to teach you about the brain!* - Peggy Rubens-Ellis



Gathering for classroom meeting time with Peggy!

## Carpe Diem Parent Social

Just a quick reminder that Carpe Diem parents are invited to join Liz and Andrew Naumann on **Sunday, November 20**, at their home for a very informal afternoon of conversation and camaraderie with Head of School, Mark McGough.

Please come over anytime between 4-6PM. Wine, cocktails, and appetizers will be served. Liz and Andrew's home address is 14315 107<sup>th</sup> Way SW (*Needlecreek neighborhood by Cedarhurst*).

Free childcare is available at Harbor School. Please email Liz to RSVP for childcare at [naumann08@comcast.net](mailto:naumann08@comcast.net).

11/22: Lit Group Project Due

11/28: *NEW INTEGRATED UNIT STARTS -  
Revolutionary War & Early American*

11/30: "Meet & Greet," 8:00-8:20AM

## Chaperone Request

On **Tuesday, November 22**, we will be traveling off island on a 9:00AM boat and returning on the 2:45PM boat home. We are in need of one amazing traveling adult to come with us, and drive a small group of kids in your car. We will be heading to the Pacific Science Center, but it's a big MYSTERY and surprise to the kids (*shhhh...*). Please let me know if you're interested.

## Greek and Latin

It was review time this week so students were not learning any new roots, but instead solidifying the ones they've learned so far (*-anti*, *-extra*, *-geo*, *-astro*). We played games in class to solidify our knowledge, and had a celebration of review knowledge on Friday.

## Literature Group

Student will bring their final project work to school on **November 22** and will share with the class in the morning before we depart for our field trip. Please help your reader choose which project they want to do, and break it into small, manageable chunks. Using their planner is a great tool to use for this.

## Math

We are wrapping up our first unit of the year on **Whole Numbers**. We discovered and practiced **PEMDAS** (*parenthesis, exponents, multiplication, division, addition, subtraction*) for **Order of Operations**. We then practiced with some story problems, finding the mystery in creating equations with fill in the blanks, and figuring out where to put parenthesis in problems to create balanced equations. We will review all of the concepts we've learned this year to see what we know and what we still need to work on. There will be a celebration of knowledge next week.

## Art with Alisara

*Team Pizzazz* took a break from inventing and relaxed with a bit of drawing cute characters this week. Ask your student to show you how to draw the happy kids, wizards, and animals we tried!

## Spanish with Profe

We have finished our story, *La cabra se llama Auggie*. Please allow your student to share their success with you by reading the story with them.

<http://huachinango.wikispaces.com/La+Cabra+se+llama+Auggie>

## Science with Zoë

Our 8th grade buddies taught Systems of the Human Body to us this week! Our buddies worked hard to design lessons that were fun, informative and effective. Everyone came away from this lesson knowing more than they ever did about the way our bodies work!



**Invention  
Convention  
Was Awesome!**



MORE NEWS >

## Science with Zoë

### 6<sup>TH</sup> Grade

We are testing various types of potential energy this week. Thus far, we have explored gravitational energy (*dropping marbles into jars of bird seed*), elastic energy (*flinging rubber bands from different stretch distances*) and chemical energy (*burning peanuts to heat water*). Next week, we test various types of kinetic energy.

### 7<sup>TH</sup> Grade

Students are working to define various types of potential and kinetic energy. They will run several tests to analyze the effects of gravitational energy, elastic energy and chemical energy this week. Kinetic energy will be the in the lab next week: sound and light energy!

### 8<sup>TH</sup> Grade

Students have prepared a lesson for their buddies about a human body system. They taught their systems on Thursday, followed by a unit test on the functions of all systems of the body. After break, we will start a new unit on **Genetics and Evolution**.



In Science, our 8th graders taught their Team Pizzazz buddies about the human body systems. Here, Adela and Mazzy (not pictured) are teaching how the urinary system works.

## English with Todd

### 6<sup>TH</sup> Grade

This week we've been looking closely at an op-ed piece by the Dalai Lama that appeared recently in the *New York Times*, where he calls for a greater understanding of people's need to feel needed ([http://www.nytimes.com/2016/11/04/opinion/dalai-lama-behind-our-anxiety-the-fear-of-being-unneeded.html?\\_r=0](http://www.nytimes.com/2016/11/04/opinion/dalai-lama-behind-our-anxiety-the-fear-of-being-unneeded.html?_r=0)). We examined how he diagnosed the problem and how he argued for a possible solution. On the grammar front, students have also been looking closely at parts of speech; mid-week, we each shared our favorite verb, noun, and adjective. From that discussion, I even learned a new word: the noun tmesis, which is when a word or phrase is separated into two parts by another word. Thanks!

### 7<sup>TH</sup> Grade

We read and discussed Ernest Hemingway's classic short story, "*A Clean, Well-Lighted Place*." We thought about the three main characters, and how they might be different or similar, and reflected on Hemingway's "iceberg" theory of literature (*whereby the main themes of the story loom large beneath the surface*). Students contributed sophisticated analyses of the difficult story, and they impressed me with the subtlety of their insights.

### 8<sup>TH</sup> Grade

We have been finishing our poet projects, and I am blown away by the results! Students have explored their poet's work in a variety of ways, and this week they completed their creative responses to a specific poem. Many students chose to create a visual representation of the poem in the form of a broadside, and so there are now some incredible pieces of art that I can hang in the classroom! We also had several students lead the class in a discussion of a poem, and many students chose to memorize a poem for recitation (*ask them to recite it for you!*). I'm proud of their hard work!

## Spanish with Profe

We have been working on our story, *La Criatura*, from multiple perspectives in order to practice various high frequency verb forms (*conjugations*). Students have a paper copy of the story and ancillary materials. Reading, writing, drawing, listening, and oral re-telling the story are strategies in play. We are also introducing the near future tense (*going to do something*). Attention to detail widens pathways to success in this endeavor.

## Art with Alisara

### 6<sup>TH</sup> Grade

Students used hand made picture plane tools to understand how to create the illusion of space when drawing. They are still working on capturing more of this big world around us! We took our tools outside to practice drawing buildings.

### 7<sup>TH</sup> Grade

Students started beautiful tree paintings that will be ready to take home a week or so after Thanksgiving break, so make a bit of wall space!

### 8<sup>TH</sup> Grade

Students took up their self-portrait job with gusto and made some great technical attempts to capture their own likeness. **Highlighted 8<sup>th</sup> grade artist of the week is Charlotte!** Charlotte has been bringing her trademark cheerfulness to several challenging projects in a row, and her finished current work will be posted here when it is ready. Her great attitude under pressure has inspired us all week!

## Social Studies with Laretta

### 6<sup>TH</sup> Grade

We will be learning about ancient Greek mythology this week, including Homer's *The Odyssey*, as well as some fundamentals about this fascinating ancient culture – like the movement from monarchy to democracy in Athens.

### 7<sup>TH</sup> Grade

We will be having two guest speakers this week as we plunge into **Comparative Religion, Part II** (*the monotheistic religions*). We will be learning about Judaism from parent Julie Shannon and Islam from Tarek Dauwoud. We will also be watching a film on Jerusalem, home of all three of these great monotheistic religions.

### 8<sup>TH</sup> Grade

We will be discussing the judiciary branch with a particular emphasis on the supreme court. We will then move on to briefly discuss the legislative branch.

## Math with Leslie

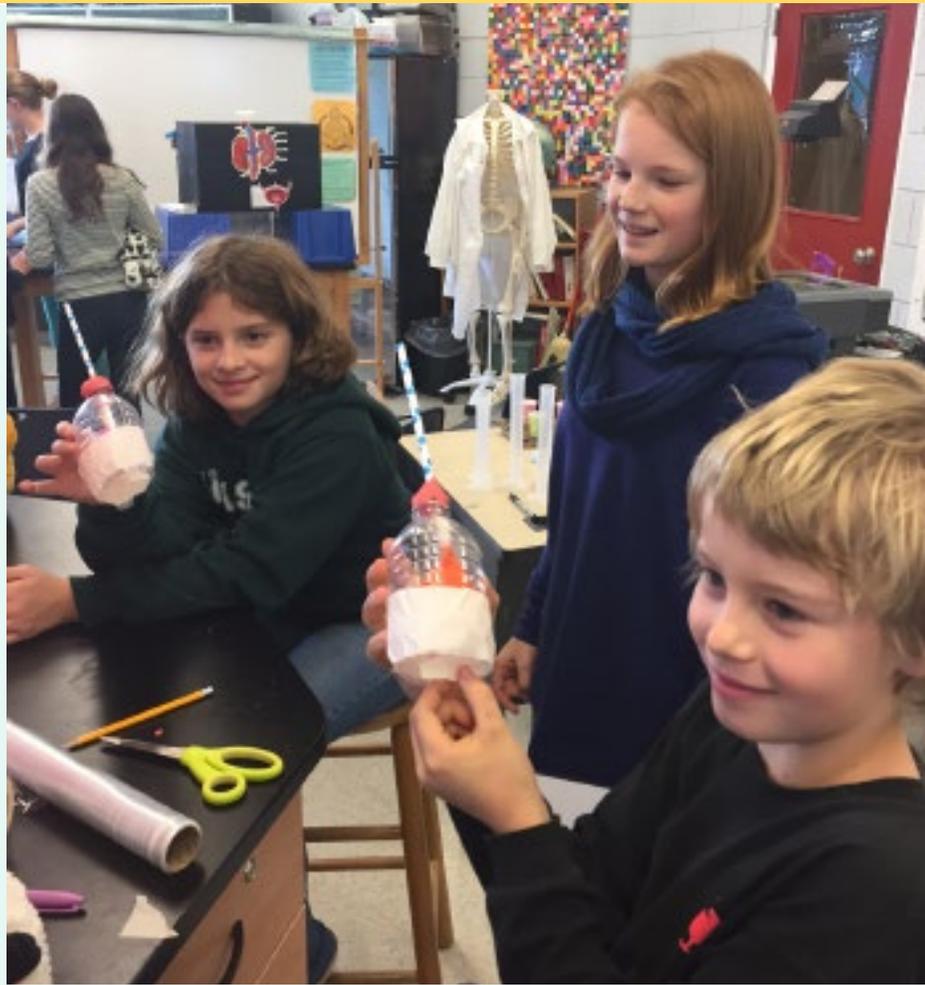
Just a reminder that all Middle School math students are invited to stay after school on Tuesdays for extra help!

### LEVEL 6 - MATH 6

We continue with **Chapter 3: Decimals** - Adding, Subtracting, Multiplying and Dividing.

### COURSE 2 - MATH 7

We are working in **Chapter 2: Equations**. Currently we are solving one and two step equations using the properties of equality.



8th graders Charlotte and Claire (not pictured) are teaching their Team Pizzazz buddies how to make a model of a lung.



### LEVEL 7 - PRE-ALGEBRA

We continue with **Chapter 4: Algebraic Manipulation**. In this chapter we talk about coefficients, constants and combining like terms and the Distributive Law.

## Algebra with Zoë

We have tackled the unwieldy **quadratic formula** for use in solving tricky quadratic equations. Next, we will learn a new method of solving quadratics: the roots method. Quiz Friday, 11/18, on solving quadratics by any method.



*Over 60 tables of crafts & gifts,  
bake sale, music and refreshments*

**November 19, 2016**  
**10am - 4pm**

**McMurray Middle School**  
**9329 SW Cemetary Rd**  
**Vashon, Washington**

Sponsored by St. John Vianney Church Women's Group



Vashon-Maury Island Audubon Society

'Owl: A Year in the Lives of North American Owls' with Paul Bannick



Tuesday November 29th at 6 PM

Held at the Vashon Theatre  
Free and Open to the Public

Award winning photographer Paul Bannick will present a new program featuring video, sound, stories from the field and several dozen new images from his brand-new book: *Owl: A Year in the Lives of North American Owls*. Paul uses intimate yet dramatic images to follow owls through the course of one year.

Vashon Nature Center

VASHON ISLAND  
SCHOOL DISTRICT

VASHON  
THEATRE

