

news

Calendar

- 10/13: Trivia Night with Mark
6:30pm
*Snapdragon Restaurant
Adults only!*
- 10/14: *No School*
*Faculty Professional
Development*
- 10/15: THS Open House,
Saturday 12-2pm
at Harbor School
- 10/18: Carpe Diem Open House,
Tuesday, 7pm
at Carpe Diem Primary
- 10/19: Board Meeting, 7pm
*The 10/3 meeting has been
moved to 10/19*
- 10/20: Jumping Mouse!
Carpe Diem Primary
- 10/21: Crafternoon, 1:30pm
Carpe Diem Primary
- 10/24: High School Preview
Monday, 6:30pm
*at Harbor School and open
to the public*
- 10/28: Jumping Mouse!
Carpe Diem Primary
- 10/28: Halloween Dance
Grades 4 - 8 at THS
(See page 2 for details)
- 10/31: Poet's Afternoon, 1:30PM
Carpe Diem Primary
- 11/01: SCREENAGERS, 6:30PM
*Special Viewing at Harbor
School - FREE to Public*
- 11/04: Early Dismissal at Noon
THS & CD
- 11/11: NO SCHOOL
Veterans Day
- 11/15: THS Open House,
6:30PM
at Harbor School
- 11/23- THANKSGIVING Break
11/25 *No School*

Art Supplies for Kenya

As mentioned in the *Cornerstone News* a few weeks ago, we are hoping to gather a suitcase of art supplies to support the Uweza Art Project in Kibera, Kenya and the work of **Olivia Pendergast**, local and international artist.



A young artist from Kibera, Kenya.

(Photo provided by Olivia Pendergast)

Over the course of the last week, I had the opportunity to share with the 6th, 7th and 8th graders impressions of my time on the continent of Africa and talk a little about Olivia's work and how we can help support what she does. First we looked at the sheer physical size of Africa and then the location of Kenya in Africa using Google Earth. Then we briefly touched on some African stereotypes and considered the diversity and complexities of the continent. After that we took a closer look at Kibera (*the largest urban slum in Africa, located just outside Nairobi*) and watched a **short video** to get a visual of what Kibera looks like. Finally we looked at **Olivia's art work** (*the 8th grade students visited the exhibition and spoke with Olivia earlier in the month*) as well as the **art teaching project** she helps with in Kibera.

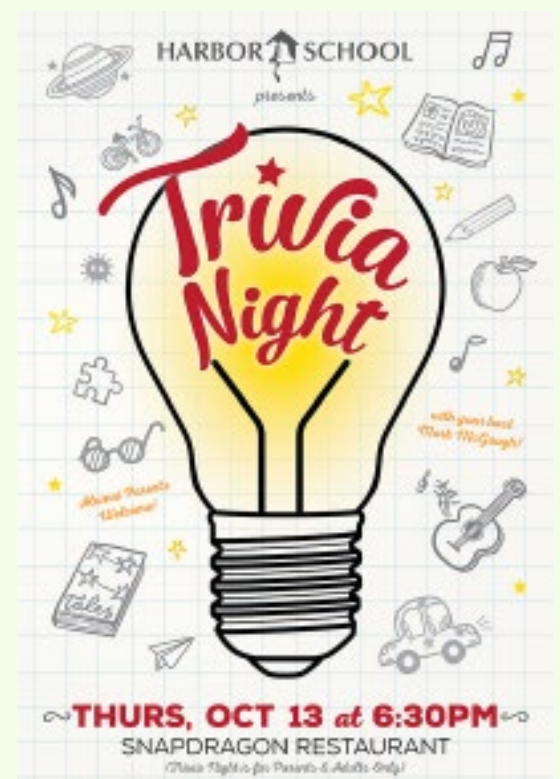
Olivia will be travelling to Kenya again next month and we would love to be able

to provide her with a suitcase full of art supplies to use in her work in Kibera. We will pack anything from paper to paint and from pencils to paintbrushes - anything that will contribute to enhancing the artistic experience will help. If you would like to donate art supplies, either new or slightly used, please send them in to school with your child and we will put them in the suitcase and ensure that they get packed off to Kenya later this month.

Regards and thanks for your help with this. As always, if you have any questions about this project or the school, please let me know. - Mark

Trivia Tonight!

We hope to see many of you tonight, **October 13**, at Snapdragon for our first-ever Trivia Night! We'll gather in the back of the restaurant at **6:30pm**. Please join us for what's sure to be a good time!



SUGAR NOTE *from Mark*

I would like to take a moment to share a recent change of practice at Harbor School related to candy on campus. After discussions with a number of parents and the faculty at Harbor School, we have taken the decision to no longer share candy with students at school and to not facilitate the sharing of candy as part of the school day or curriculum. This is one simple step toward encouraging healthier food and snack choices for our students. But many 'simple steps' turn out to be not so simple and so I would also ask that you continue to bear this in mind when helping with lunches, snacks and birthday celebrations. There are lots of alternatives for lunches and for celebrating birthdays that don't include candy and I hope that you can assist us by encouraging alternative choices for your own child.

With the candy juggernaut of Halloween bearing down upon us, I am not sure if this a timely decision or an ill-fated one, but either way reducing the occurrence of candy at school will in the end be a sweet thing!

OPEN HOUSE DATES

Please spread the word, our next two Open Houses are coming up in the next week. The first one is this **Saturday, October 15**, 12-2 PM and will be held at Harbor School for families interested in grades 4-8; and the second one will be held on **Tuesday, October 18**, 7PM, at Carpe Diem for folks interested in our K-3 program. *Thank you!*

Halloween Dance

The Class of 2017 is planning a Halloween dance for students on our campus on **Friday, October 28**. This is a fundraiser for the 8th Grade Class Trip to Iceland. They will be charging a **\$5 entry fee** and will also have treats for sale to further help in their fundraising efforts. The dance schedule is as follows:

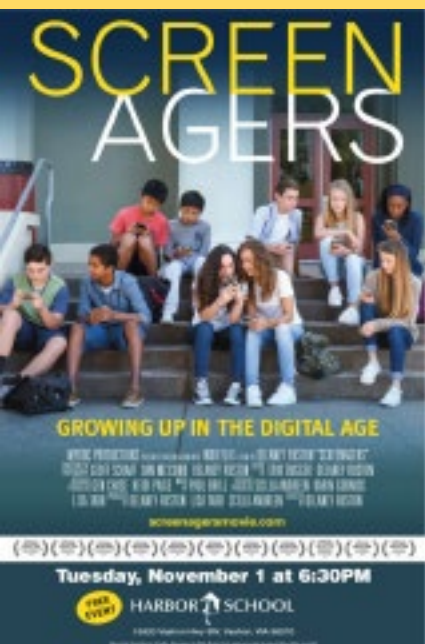
6:00 to 7:30pm: Harbor School students, grades 4-8

7:30 to 8:30pm: Middle school students only

8:30 to 9:00pm: 8th Grade clean up.

This is a wonderful and spirited class. This fundraiser is driven by them (*with a little help*) and they are planning a very child-friendly, fun experience. We are hoping for a great show of support for their efforts.

Chaperones will include Mark and Laurretta.



Movie Date Set for 11/1

Harbor School will host a special showing of **SCREENAGERS** on **Tuesday, November 1, at 6:30PM** for those of you who missed seeing it at Vashon Theater. Thanks to the generous support of parents **Pat Dunn and Callie Deegan**, we will provide a **FREE** showing at Harbor School. This event will be **FREE** and open to the public!



Do you use AmazonSmile?

Harbor School is a registered non-profit charitable organization benefiting from purchases made through AmazonSmile. To grow the support we receive through AmazonSmile, please consider signing up today! Here's what you need to know:

What is AmazonSmile?

AmazonSmile is a simple and automatic way for you to support your favorite charitable organization every time you shop, at no cost to you. When you shop at smile.amazon.com, you'll find the exact same low prices, vast selection and convenient shopping experience as Amazon.com, with the added bonus that Amazon will donate a portion of the purchase price to your favorite charitable organization - *Harbor School!*

How do I shop at AmazonSmile?

To shop at **AmazonSmile** simply go to smile.amazon.com from the web browser on your computer or mobile device. You may also want to **add a bookmark to smile.amazon.com** to make it even easier to return and start your shopping at AmazonSmile.

Can I use my existing account on AmazonSmile?

Yes, you use the same account on Amazon.com and AmazonSmile. Your shopping cart, Wish List, wedding or baby registry, and other account settings are also the same.

How do I select a charitable organization on AmazonSmile?

On your first visit to AmazonSmile (smile.amazon.com), you need to select a charitable organization to receive donations from eligible purchases before you begin shopping. Amazon will remember your selection, and then every eligible purchase you make at smile.amazon.com will result in a donation.

How much of my purchase does Amazon donate?

The AmazonSmile Foundation will donate 0.5% of the purchase price from your eligible AmazonSmile purchases. The purchase price is the amount paid for the item minus any rebates and excluding shipping & handling, gift-wrapping fees, taxes, or service charges. From time to time, Amazon may offer special, limited time promotions that increase the donation amount on one or more products or services or provide for additional donations to charitable organizations.

One purchase on AmazonSmile may not seem like it makes a significant difference to our school's operating budget, but when **EVERYONE** in our school community chooses to participate through AmazonSmile the impact it makes is noticeable!

Thank you for choosing Harbor School in your charitable giving plans.

Questions about AmazonSmile? Please email Allison Reid, *Director of Advancement*, at allison@hARBORSCHOOL.ORG.

Just a few quick reminders for our Carpe Diem families...

Poet's Afternoon

Poet's Afternoon is coming up on October 31 at 1:30pm. Students will practice reciting their poems at school in preparation for this annual event!

Crafternoon

On Friday, October 21, we will have our first Crafternoon of the school year! During Crafternoon, students work on various seasonally themed craft activities. We are looking for a couple of parents who would be willing to volunteer to help students do these projects from 12:30 until 3:00pm on the 21st. Please email Jaffrey at jaffrey@harborschool.org to RSVP! Also, all students will need to bring a pumpkin (of any size and shape) and a single vegetable to Crafternoon. Pumpkins will be decorated and the vegetable will be added to a pot of what we call *Stone Soup*! To ensure we get a variety of veggies, there will be a vegetable signup sheet on the morning meeting cart. Please make sure it is a single vegetable so that there will be room for everyone's contributions.

Jumping Mouse on Thursday

We will go to Jumping Mouse on Thursday, October 20 so we can have Crafternoon on Friday, Oct 21. Dress your child appropriately for the weather.

Spanish with Russ

Carpe Diem Spanish is getting into full swing. I am so excited! We are using our insect groups, part of the regular curriculum, to identify ourselves in Spanish as we perform classroom activities and duties. Recently, during snack, we read *La Oruga Hambrienta (The Hungry Caterpillar)* by Eric Carle. Students were impressive as they used their background knowledge of the book to decode the story. GREAT JOB, CD!

Speaking of reading, it is a beautiful thing for our brains. Reading is a great way to build knowledge, augment vocabulary, and make great connections; recognizing patterns and relationships. Building a library of children's books in Spanish at home is a great way to support our students' efforts at school. Just like emerging literacy in English, or one's first language, it is not vital to

the process that the reader understands every word at first. Repeated exposure, gained knowledge between sittings, and access in a non-formal setting are key pieces to the pathway to success. Great news! Most children's books are richly illustrated, providing another building block for establishing meaning. Books of this nature are found in many stores, online and our Vashon library has a good selection of children's books in Spanish.

Among other steps to higher proficiency, we are naming the world around us using colors and numbers. This week we have included, with the forecast, timely I think, weather. There are dedicated pages to these themes on my wikispace. Students can explore them with you.

The address is below. *iChao, clase! iChao padres!*

<http://huachinango.wikispaces.com>

Teacher Joleen at the construction site for the Insect Hotel students built and furnished this week.



Upper Elementary Dates:

10/19: Trip to Boeing

EARLY DROP OFF and LATE RETURN. *Please have your child to school by 7:20. We hope to return on the 2:45 boat. We will be back to school for pickup between 3:15-3:30.*

10/27: Trip to OMAX

Normal drop off and pick up.

10/31: VCC Trick-or-Treat

Costumes may be worn to school - please bring change of clothes.

11/4: Meet-n-Greet

8:00-8:20am

11/16: Invention Convention

8:00-9:00am. Everyone welcome!

11/22: Final Lit Group Project



Photo by Linda Crayton

Class Meeting

This week, *Team Pizzazz* students explored, discussed and problem-solved student-generated topics, such as efficiency with iPads (*getting them out, putting away, etc*), pencil chewing, and loving Porter (*my dog, and our class mascot*) and giving her attention without letting her distract you. Plus, a teacher-topic on the agenda was Service Learning. How can we give back to our community? Can it be inspired by our unit of study, *Inventions and Inventors*? Students brainstormed a variety of ideas, and we're working to settle on one by next week. Stay tuned for more.

Inventions & Inventors

This week, we're wrapping up our first mini-research project. Students worked in pairs to learn all about the story behind an everyday invention (*like the zipper, the car, or the projector*), discovering facts about who invented it, what the need was for inventing it, how it's changed over time, and more. Their discoveries were shared in class with our first presentation of the year! Next week, we will take all we've learned about simple machines and inventing, and will use it to begin the process of inventing our own contraptions to make life easier, safer, more fun, or better in some way. Be looking for a unit update sheet and packet of information describing this process coming home next week. Do draw your attention to detail that this will be primarily an in-class project, and we will share our inventions with you at the *Team Pizzazz Invention Convention on Wednesday, Nov 16, at 8am!*

Boeing and OMAX

To see first-hand some modern day inventions at work, we're going to be traveling to two very unique destinations: Boeing and OMAX. At Boeing, we will have a tour of their gigantic facility, the Future of Flight Aviation Center, observing some simple and very complex machines at work, and we will also explore the world of robotics with a hands-on workshop. As we travel to OMAX, a company which was founded through their development and creation of waterjet technologies (*by the grandfather of our very own Connor!*), we will learn about the process of taking an idea to creation, about invention failures along the way (*the best way to learn!*), see their facilities, and do a hands-on activity.

Math

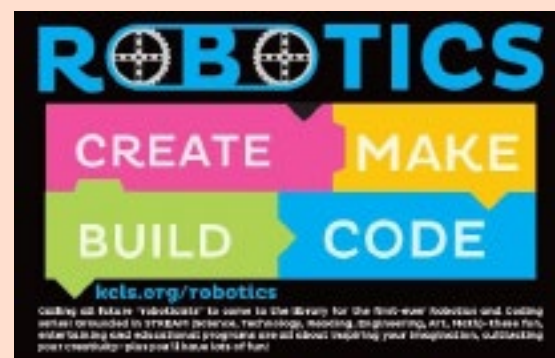
In our **Math Cubed** math block on Monday, students explored a new type of math puzzle: *the Ken Ken*. "He" is one of my very favorite types of math puzzles, and students were very pleased to meet him. Hopefully you enjoyed getting to know *Ken Ken*, too, as your students taught you how to do these puzzles at home. In **Core Math** this week, we're working on Whole Number concepts. In the Grade 4 group: rounding in a variety of place value spots, and multiples. In the Grade 5 group: factors, multiples and tricks to multiply by numbers with 0s (*10s, 100s, 1000s, etc*). Ask your mathematician to walk you through what they know about these concepts!

Art with Alisara

Students started their inventors and inventions class "quilt" this week. They chose background fabric for their section of the quilt and practiced designs they will make out of glue, yarn, sewn stitches and notions.

Join Zoë on 10/27

Zoë is inviting *Team Pizzazz* inventors who are free after school to join her on **Thursday, Oct 27, at 4pm** for "Radical Robots," presented by the Pacific Science Center at the Vashon Library.



Radical Robots

Presented by Pacific Science Center.
Ages 8 to 10.

Get ready to have a have a swarm of adorable robots take over the library! Learn to use Kibo® the robot to develop and optimize programs and complete challenges while discovering the world of robotics and basic program design.

Please register.

Vashon Library
Thursday, October 27, 4pm

Art with Alisara

6TH Grade

Students finished their portrait drawings and started abstracting features in our first exploration into abstract styles. We don't have our second class this week due to the Educator's Conference, so we will continue next Monday. The student choice homework is to draw your favorite object in the room you sleep in.

7TH Grade

We had a big week! 7th graders wrote their first self assessment/reflection of the year for their *Community Collage* piece. They also took on a small research assignment to find accurate historical information and imagery of artwork of indigenous groups of the Oregon, Alaska, and Canadian coasts, pre-1900.

The studio exploration this week was to look at decorative objects, functional objects, and embellishments. Students designed decorative pieces that can be hung, worn, or used, and students were challenged to create iconography that represents them as individuals.

The student choice homework this week is to draw something extinct. Remember this homework is highly interpretive and I encourage your student to think about what the word extinct means and broaden their search for content ideas beyond their first thought.

8TH Grade

Students finished their sketches and started their panels for their storytelling project. We don't have our second class this week due to the Educator's Conference, so we will continue next Monday. The student choice homework is to draw a song.

Math with Leslie

LEVEL 6 - MATH 6

Sixers continue memorizing the Divisibility Rules for 2,3,4,5,6,8,9, and 10. We begin **Chapter 2: Fractions**. Students have been introduced to cross-canceling making multiplying and dividing fractions easier.

COURSE 2 - MATH 7

We took our **Chapter 1: Integers and Rational Numbers** test and got mixed results. We are going back now and making corrections to figure out why we missed certain problems. At the same time we have begun **Chapter 2: Equations** where we will write and simplify algebraic expressions, and solve one and two step equations.

LEVEL 7 - PRE-ALGEBRA

We are finishing up **Chapter 2: Real Numbers**. Students received their study guides on Wednesday. Review will be on Monday for a **test on Tuesday**. Students are encouraged to use their time to organize the end of chapter requirements and review for the test.

Algebra with Zoë

We are practicing expanding and factoring algebraic expressions. **Test Tuesday: Chapter 3.**

Social Studies with Lauretta

6TH Grade

Students are continuing to focus on note-taking skills as they read through their lessons on Mesopotamia. They are also engaged in a little project of writing an idiom using *cuneiform* - the first writing system developed in Sumer (*present day Iraq*). In geography, they will have a quiz today on the countries of North America.

7TH Grade

Students are learning a bit of economics this week as we define tariffs, subsidies, and unintended consequences. We will also begin the film *Food, Inc.*

8TH Grade

We are continuing to discuss the steps that led to the writing of the Constitution of the United States.

Science with Zoë

6TH Grade

Students have been practicing identifying valence electrons, modeling ionic and covalent bonding and writing chemical formulas. Ask your student what a valence electron is!

7TH Grade

Students have been using models to explore ionic and covalent bonding between atoms. Ask your student to explain the difference!

8TH Grade

Students have made models of the digestive tract and are writing stories about the journey of a piece of food as they travel through the digestive system. Ask your student about the function of the small and large intestines!

English with Todd

6TH Grade

This week we finished up our dialogue practice (*with some spirited performances!*) and completed rough drafts of our short memoirs. Next week we will begin our VFW essays, which have the theme this year of "*The America I Believe In.*" I'm quite curious to read about the different ways that we define our country.

7TH Grade

Seventh graders finished reading Joyce's *Araby*, and discussed why we thought the narrator might feel "derided by vanity" at the end of the story. We also completed rough drafts of our short stories modeled after *Araby*; one story even features a robot dealing with this new emotion called *love!*

8TH Grade

This week, 8th graders delved into an exploration of literary symbols, discussing how they might differ from metaphor and simile. We examined two poems (Wallace Stevens's *Thirteen Ways of Looking at a Blackbird* and Elizabeth Bishop's *The Fish*), and thought how both poets might impart symbolic meaning to their poems. Students also wrote their own versions of Stevens's poem by looking at an object from thirteen different perspectives.



In the Community

Coyote Mentoring: Raising Nature-Smart Kids in a Modern World

A 3-Part Workshop Series for Parents, Educators, and Caregivers

LEARN powerful, heart-centered, time-tested tools for natural learning and growth.

GATHER with others who want to inspire the children in their lives.

BE GUIDED by a group of experienced Coyote mentees.

October 20th,
November 17th,
December 15th
5:30-8:30pm

"... the future will belong to the nature-smart — those individuals, families, businesses and political and social leaders who develop a deeper understanding of the transformative power of the natural world..."
— Richard Louv, author of *The Nature Principle* and the national bestseller *Last Child in the Woods*

Vashon Wilderness PROGRAM

For more information and to register: vashonwildernessprogram.org

ROBOTICS

CREATE MAKE
BUILD CODE

kcls.org/robotics

Calling all future "robotists" to come to the library for the first-ever Robotics and Coding series! Grounded in STREAM (Science, Technology, Reading, Engineering, Arts, Math)—these fun, engaging and educational programs are all about inspiring your imagination, cultivating your creativity—plus you'll have lots of fun!

Radical Robots

Presented by Pacific Science Center.
Ages 8 to 10.

Get ready to have a swarm of adorable robots take over the library! Learn to use Kibo® the robot to develop and optimize programs and complete challenges while discovering the world of robotics and basic program design.

Please register.

Vashon Library
Thursday, October 27, 4pm

SCREENAGERS

GROWING UP IN THE DIGITAL AGE

MYDOG PRODUCTIONS PRESENTS A PRODUCTION BY INDIEFLIX A FILM BY DELANEY RUSTON "SCREENAGERS"
WRITTEN BY GERRI SCHAAF DAN MC COMB DELANEY RUSTON PRODUCED BY ERIC BOGGER DELANEY RUSTON
EDITED BY GEN CARSE HEIDI PAGE DIRECTOR OF PHOTOGRAPHY PHIL BRILL EXECUTIVE PRODUCERS SCILLA ANDRIEN KARIN GORNICK
LISA TABB PRODUCED BY DELANEY RUSTON LISA TABB SCILLA ANDRIEN EXECUTIVE PRODUCED BY DELANEY RUSTON

screenagersmovie.com

(PG) (PG)

Tuesday, November 1 at 6:30PM

FREE EVENT HARBOR SCHOOL

15920 Vashon Hwy SW, Vashon, WA 98070

Special Thanks to Carpe Diem & FlatCorns for generously supporting this event!

Looking for an O.T.?

LAURIE HARE, PEDIATRIC OCCUPATIONAL THERAPIST

"We have had several students work with Laurie. She knows what she is talking about and helps families with strategies to support their child's sensory issues. She communicates in a very clear way." - *Carpe Diem Teacher*

"She's a great resource with lots of experience and neat equipment for working with kids!" - *Carpe Diem Parent*

Contact: LAURIE C. HARE, OTR/L
Pediatric Occupational Therapist
harelc2@yahoo.com | (206) 463-3019