

CORNERSTONE

Newsletter for Harbor School & Carpe Diem Primary community

news

School Calendar

Click here to download Feb - June calendar!

Calendar

2/14: **Team Pizzazz
Revolutionary Tea Party**
8-9AM at Harbor School

**Valentine's Day
Celebration**
1-3PM at Carpe Diem

2/17: **Jumping Mouse**
Carpe Diem

2/20 - 2/24
NO SCHOOL
Mid-Winter Break

3/03: **Jumping Mouse**
Carpe Diem

3/04: **VOYAGERS AUCTION:
In Our Own Backyard**
at Open Space

3/10: **NO SCHOOL**
Teacher In-Service Day

3/12: **Daylight Savings**
Spring Forward!

3/13 - 3/17
Voyagers Week Trips
Grades 4 - 8

3/17: **Jumping Mouse**
Carpe Diem

3/20: **Late Start at 10AM**
Grades 4-8 Only

3/24: **Jumping Mouse**
Carpe Diem

Carpe Diem's Crafternoon
on Friday, February 10, had
students creating all sorts of
Valentine's Day Celebration
arts and crafts.

Service Learning In Our Community

Harbor School's Cornerstone Values are our guiding principles in our academics, programs and relationships both within our school and in our greater community. Providing opportunities for our students to get out of the classroom and join in the work of organizations that support our community is a key component of our work and one that we are seeking to nurture as we move forward. At the end of March students in 4th through 8th grade will have the opportunity to take part in service learning on our island with the Vashon Maury Island Land Trust, the Vashon Maury Community Food Bank and other island organizations. At the end of this week, on Friday February 17th, our middle school teachers and students will spend the morning volunteering at Northwest Harvest, sorting and packing food at a warehouse in Kent.

Structured and developmentally appropriate service learning experiences are important opportunities for our students to really feel the importance of community, to be inspired, and to take action. If you know of organizations that you think could provide service learning opportunities for our students of all ages, please do not hesitate to share those with us.

Our Cornerstone Values

Accountability

Compassion

Integrity

Personal Best

Respect

Responsibility

- Mark McGough



Reflections on Returning to Campus *by Alumni Summer Peet '08*



Summer Peet '08

I recently returned to Harbor School after a long hiatus; while unintentional, it was the type that results from attending college, moving to a far away city, and grappling with the new challenges of adulthood. This time I returned not as a student, but as a teacher: suddenly I was the one in charge, the person who is supposed to have all of the answers. What I had forgotten is that the relationship between teachers and students at Harbor School is not the same as its counterpart in other schools.

Here we all show up at the table with something to contribute and something to learn. Harbor School students are encouraged to question, to probe deeper, and share what they know. While unfamiliar faces greeted me on campus, they were the same students that had walked through these halls with me nine years earlier.

It was during my time as a student at Harbor School that I found my voice. Over the course of five years I not only learned how to craft an excellent essay, but found joy in doing so and in sharing my work with others. I learned how to speak eloquently and fearlessly in front of a crowd beginning with a Civil War reenactment in 4th grade. I discovered the importance of balancing voices and ideas when working with a small group to accomplish a project. Today when I look back at my successes in college, I can trace each one to a skill I learned while at Harbor School: I never could have stood in front of a room of Washington's top thinkers as a finalist for the Truman Fellowship without those public speaking skills, and I know my

ability to listen and incorporate others' ideas as a leader began around a table in my 6th grade Social Studies class.

I now have the unique perspective of having viewed Harbor School through three distinct lenses: as a student, as an alumnus, and as a substitute teacher. My recent weeks substitute teaching have only confirmed what I felt to be true before: that Harbor



From the archives: Summer during her time at Harbor School.

School is not defined by its four red walls, instead it is an idea, a feeling, a shared dream that becomes reality before my eyes in the classroom. Harbor School is defined by the students who arrive eager to put theory into action through the projects they tackle in class and through travel study that takes them around the globe. It is defined by the teachers who believe that within each of their students exists a particular form of self-expression that has the power to uncover truth and incite change. It is a shared commitment to go into the world with integrity, compassion, and respect as your tools to form new communities of change-makers and to never stop learning. - Summer Peet '08

Summer is an alumni of both Carpe Diem and Harbor School. She attended high school at Northwest School in Seattle and from there went on to Occidental College in Los Angeles where she graduated in 2016.



Alumni Take the Stage

Harbor School alumni **Stuart Kraabel '14** and **Miles Epstein '15**, took to the stage last week in Shakespeare's *As You Like It* which was produced by Charles Wright Academy where they both attend high school. The play was remastered in the theme of a Spanish soap opera with dramatic scenes based off of the *lucha libre* phenomenon.

Stuart was cast in the role of Orlando and Miles played Adam, Orlando's elderly servant.

Thanks to the power of facebook, we sleuthed out a few raves:

"It was an absolutely amazing performance!!" - J.s.M.

"He (Miles) was hilarious!!" - J.k.

< **Alumni Stuart Kraabel (left) as Orlando and Miles Epstein (background) as Adam.**

Race Equity Parent Focus Group Meeting Recap

The first Race Equity Parent Focus Group met last Thursday evening. It was a very small group-several expressed interest and were unable to attend; however, we are all in agreement that we value race equity education and diversity in our children's education. We came up with three loosely stated preliminary goals that we would like to continue to work on in the future:

1. **Establishment of a schoolwide policy on diversity**
2. **Support of professional development opportunities for teachers and staff**
3. **Creation of a diverse community of classroom presenters, teachers, and staff**

We agreed that as parents we will organize and provide supplemental age appropriate opportunities for our kids that address issues of race equity and diversity. We have also discussed this value with Mark McGough, our Head of School, and he is supportive in these efforts and shares this value; he has already shared resources with us and will facilitate further discussions for us with teachers and the Board of Trustees.

We hope this value is shared and will persist beyond our parent contributions and beyond the current teachers and Head of School contributions. We believe race equity and diversity is inherent in the current mission statement and cornerstone values of the school and want to clearly indicate that with a diversity policy.

We all expressed gratitude toward our teachers and agreed that as parents we want to support the teachers in this endeavor. We will meet again in March and hope that more of you will attend. Stay tuned for our next meeting date after Winter Break.

Mark Your Calendars

We have established two school-wide events this month in honor of **Black History Month**. They are:

February 16, 4-5PM - Nonfiction book reading and discussion on at the Vashon Library. Both Carpe Diem and Harbor School kids are encouraged to attend. We will read aloud two beautifully illustrated nonfiction picture books *Preaching to the Chickens: The Story of Young John Lewis* by Jabari Asim and *Lift Your Light a Little Higher* by Heather Henson. Both of these books have been recommended for grades 1 through 5.

February 26, 6PM - A documentary movie night at Harbor School. The selections are age appropriate for the younger children of our school but can certainly interest the older kids too.

For more details and information, please contact Rebecca Lanphear at rebecca.a.lanphear@gmail.com.



Iceland: Godafass Waterfall is the Waterfall of the Gods

The flow of water at **Godafass Waterfall** can, at times, be so strong it can theoretically fill 60 transportation containers with water in one second. And just think, our 8th graders will be seeing this beautiful and powerful force of nature in less than four months.



New Musical Addition Arrives on Campus!

Thanks to the wonderful generosity of **Pamela Cain**, Harbor School has a new addition on campus - a beautiful upright piano! It arrived last Thursday and the excitement was palpable. Students couldn't wait until lunchtime to start filling the room with music and taking turns on the keys.

We'd also like to thank parent **Amy Baldinger** for thinking of Harbor School when Pamela was looking for a non-profit organization to donate it to.

Thank you Pamela and Amy!



2017 Voyagers Auction IN OUR OWN BACKYARD

SATURDAY, MARCH 4, 2017
DOORS OPEN AT 5PM | OPEN SPACE FOR ARTS & COMMUNITY

LAST MINUTE IDEAS FOR AUCTION ITEMS

We are thrilled with the donations we have already received - *thank you!* For those of you who have not made an auction item donation yet and are still in need of an idea or two, here's a few items we are still hoping to procure:



Outdoor Garden Art

Garden Arbor or Pergola

Set of Colorful Beach Towels
to add to a Beach Tote wagon

Bocce Ball Set or Lawn Game items

Seattle Restaurant that serves great breakfast
to accompany an overnight stay in the Emerald City

One Night Stay at a Seattle Hotel
to accompany a special performance event

Tacoma Restaurant Gift Certificate
to accompany Tacoma Symphony tickets for 2



WE'RE FILLING UP FAST!

With three weeks to go, Voyagers Auction tables are filling up fast! If you have not purchased your tickets and plan on attending, now is the time to go online and order your tickets today. We do have a capacity limit and we want to insure all our Carpe Diem and Harbor School parents get their seats.

Here's the link for purchasing tickets:

<https://hARBORSCHOOL.ejoinme.org/voyagersauction>

VOLUNTEERS

If you signed up on the school volunteer sheet to help with the auction, we'll be giving you a call in the coming week to make sure you've got a role to play in making our big night on March 4th a huge success! Some of you have reached out to remind us, but we're still busy collecting donations and coordinating event logistics. We plan to contact you this next week. Thank you for your patience!

GOT TICKETS?



PURCHASE TICKETS



THANK YOU

Our Auction Preview Party on Friday night was a wonderful social gathering - thanks to all of you who attended! Our gratitude to **Tom and Stephanie Baker** for hosting the affair, and to **Mary O'Leary** for organizing the auction treasures for display. There was much to look at and delicious food to eat!

Big thanks to **Shannon Johns** for helping organize the Preview Party childcare on Friday night, and to **Irene Tokar** for being on hand to help. Thanks go out to our alumni **Oakley Reid '13** and **Connor Hynes** (both Bellarmine Prep Seniors this year!) for keeping the kids engaged.

Thank you to all of you who heard our call for baskets! We have received enough beautiful baskets to get busy on our picnic centerpieces! Thank you **Anita Robinson**, alumni grandparent, for all the hardwork and effort she is doing in hand-sewing our picnic flags to use for decorations!

I also want to give a shout-out to the amazing group we have on our auction committee this year - they are tireless, dedicated and great fun to work with - I am grateful beyond words! I'm talking about you - **Martha Ormseth, Tina Shattuck, Niamh Prince, Shannon Johns, Stephanie Baker, Erika Ellison, Emma Hathaway, Ellen Parker and Wendy Kearns!** --Allison Reid



Craftermorning!

Dear Carpe Diem Families,

We hope you enjoyed the snow, and stayed warm during last week's bout of freezing winter weather!

Just a reminder to bring your valentines to school on Tuesday, February 14th! **Our Valentine's Day Celebration will be from 1-3PM.**

We also wanted to remind folks that on **Thursday, February 16**, in honor of *Black History Month*, there will be a story hour at the Vashon Library from 4-5PM. Carpe Diem parents Rebecca Lanphear and Leah Mann will host the story hour! For children grades K-5.

Invite from Team Pizzazz

Team Pizzazz students (*grades 4 & 5*) are hosting a Revolutionary Tea Party on Tuesday, *Valentine's Day*, and they have invited Carpe Diem families to come too! They will be sharing all they've learned on a topic of their choosing about the Revolutionary War and Colonial America. They will have topics ranging from the Salem Witch Trials to the Treaty of Paris. If you are interested and able to make it, the event starts at 8:00AM and will conclude about 9:00AM.

Spanish with Profe

We are circling, recycling, and integrating weather, the calendar, likes and dislikes, food, and vocabulary that names the world around us, which we have been using all year. We are moving forward with a story called *La Rana Hambrienta (The Hungry Frog)*. Please allow your student to share their victories with you by reading through **Martes (Tuesday)** in the story....or beyond. I hope the **Diccionario de Dibujos (Picture Dictionary)** found its way home.

<http://huachinango.wikispaces.com/La+Rana+Hambrienta>



So much snow! Team Pizzazz lit up the winter white with an amazing assortment of colors and design.

Coming Up

- 2/14: Team Pizzazz' Revolutionary Tea Party! 8-9AM
- 2/14: Pink Elephant Valentine's Day Gift Exchange
- 2/16: Literature Group Final Project Due! Day trip to DAR Seattle Chapter



Revolutionary Tea Party is Tuesday

With the wonderful winter weather last week, Team Pizzazz students voted (*unanimously!*) to switch the date of our **Revolutionary Tea Party**. Students feel that they can do their personal best work, and that the group as a whole can put on our best event, with more time. So with flexibility and determination, we will make this happen. Please join us for a morning of student-led teachings all about the American Revolution and Colonial era at our end-of-unit presentation **on Valentine's Day, February 14th, from 8:00-9:00 am.**

Art with Alisara

Team Pizzazz had a great snow filled day! The class collaborated to make a giant snow painting inspired by their studies with Laurretta.

Science with Zoë

Because the weather has been so dreary, we decided to explore light energy! Students used prisms, spectrometers, lasers, lights, lenses and mirrors to examine the behavior of light.

Spanish with Profe

We have begun writing more frequently. I am so pleased with how our students are responding and producing. We have just completed reading *La Rana Hambrienta* (*The Hungry Frog*). Please allow your student to share their victories with you by reading with them.

<http://huachinango.wikispaces.com/La+Rana+Hambrienta>

Spanish with Profe

6TH Grade

We wrote a letter to *Marisol*, a young girl in Colombia this week. It was a challenge. I am so pleased how our students accepted the challenge, thought critically, made connections, and saw the value in reaching out to a young person, Spanish speaker, our global neighbor. I enjoy working with your children. It was a really fun day for me. Thank you. As we build our proficiency, I look forward to more opportunities like this.

7TH Grade

We have been exploring grammar points and vocabulary using *Señor Wooly* videos, *Puedo ir al baño* and *Billy la Bufanda*, that correlate to our novel and are useful for in class communication. Here is the link to his website.

<https://www.senorwooly.com/>

We are writing about and discussing our novel. Reading for about 10 minutes, a couple of times a week, supports what we do in class. **There will be a test on Chapter 5 this week.**

<http://huachinango.wikispaces.com/Las+aventuras+de+Isabela>

8TH Grade

We have been exploring grammar points and vocabulary using *Señor Wooly* videos, *Puedo ir al baño*, *No voy a levantarme*, and *Billy la Bufanda*, that correlate to our novel and are useful for in class communication. Here is the link to his website.

<https://www.senorwooly.com/>

We are writing about and discussing our novel. Reading for about 10 minutes, a couple of times a week, supports what we do in class. **There will be a *ficha* for Chapter 6 this week.**

<http://huachinango.wikispaces.com/Las+aventuras+de+Isabela>

Social Studies with Laurretta

6TH Grade

Students are busy writing source citations, researching, brainstorming, outlining - it's crazy busy around my classroom these days. So much learning going on.

7TH Grade

We continue to read *The Breadwinner* and watch the PBS documentary on Lawrence of Arabia. The geography focus has been Asia.

8TH Grade

We are well into the African American experience this week discussing historical stereotypes, reading plantation tales, and doing a creative writing exercise on slave auctions. The geography focus has been Africa.

Algebra with Zoë

We started a new unit this week: Radicals and radical expressions. Students are practicing simplifying, adding and subtracting radical expressions.

Geometry with Kim

Geometry students completed **Chapter 6** learning about indirect proofs and inequalities in two triangle. We had our *Geom-Jeopardy* game Friday and start on **Chapter 7: Quadrilaterals and Other Polygons** this next week. We weathered the storm with a review of the strategy game *Cribbage*—a perfect way to enjoy a snowy day.

Science with Zoë

6TH Grade

End-of-Unit Updates came home this week. We have wrapped up the Energy Unit and are now heading into the Force and Motion Unit. We started the unit off with an investigation into the effect of friction on motion.

7TH Grade

We have finished up the Energy Unit. You should have seen an End-of-Unit Update at home this week. This next week, we will explore **Newton's Laws of Motion**. We started off by looking at the effects of mass and friction on motion. We also begin the new unit: **From Molecules to Organisms**. In this unit, students look at the interactions between chemistry and biology.

8TH Grade

Students are working on several science journal activities relating to Evolution. These activities are great for reviewing the many concepts behind Evolution. This next week, we review for the Genetics and Evolution exam.

Art with Alisara

6TH Grade

No art this week due to snow!

7TH & 8TH Grade

We worked with special visiting artist, and parent, **Emma Hathaway!** The class is making beautiful art that will be up for bids at the Voyagers Auction on March 4.

Math with Leslie

MATH 6

Congratulations to all the Sixers! Well done on your **Chapter 6: Rate** test. Watch for this test and daily work to come home. Please celebrate, sign and return to school.

We have worked on **Chapter 7: Percent** for two days now. Our first lesson is about the relationship among percents, decimals and fractions and how to change from one to the other. Later we will find the percentage of a quantity and solve problems involving percents.

MATH 7

We are working on **Chapter 4: Ratios, Rates and Proportions**. We are using rates and proportions to solve problems involving similar figures, maps and scale models. I am still waiting for some Chapter 3 tests to come back with signatures. Please remind your student to show-off their work to you.

PRE-ALGEBRA

We are just on the tail-end of our **Chapter 5: Simple Equations in One Variable** adventure. Friday we learned about making equations to solve 'consecutive number' story problems. Monday we will work on 'How old is that person?' story problems. Tuesday will be a coding day with parent **Dylan Fitterer**. Wednesday we will have a quiz on these two types of story problems. If all goes well we will begin **Chapter 6: Ratio, Rate and Speed** on Thursday.

In the Community

Parenting the Teenage Brain

February 15 at McMurray Middle School

7:00-9:00pm

with Jennifer S. Kennett, MA, MBA, LMHC

FREE!

Have you ever wondered just why teenagers seem so alien and so likely to take risks? There is new research showing that the answer lies in the brain. Discover how a teenager's brain differs from an adult's, and what you can do to communicate with a brain still under construction!

Great information whether you have a 5th grade student or a high schooler.



Vashon Wilderness Program WILD Fundraiser

Hello fabulous THS/CD people!

I hope by now you have all received your invite to WILD - our Sensational 10th Anniversary Fundraiser on March 11th at Open Space. And, I hope you can join us!

VWP has enjoyed a long partnership with you all -- from the days when students were supported to attend our weekly program on Fridays at Camp Sealth, to our 16-week afternoon nature programming on THS campus, to our weekly programming on site at Jumping Mouse -- together we have helped many children to connect with nature and each other on this beautiful island, a key part of a wholesome education, indeed!

As allied educators, it would be an honor to celebrate our connection, and to have your support at our special 10th anniversary fundraiser. So, if you're not too pooped out from the THS auction the week before, get your WILD on, and return to the Open Space with us on March 11th at 5pm!

And, feel free to encourage others to come on out and celebrate with us!

Cheers,

Stacey Hinden
Executive Director
Vashon Wilderness Program
www.VashonWildernessProgram.org



VHS Riptide Fundraiser

February 16 at The Hardware Store Restaurant

Several Harbor School alumni are part of the Vashon High School's *The Riptide* newspaper staff. They are raising funds for a trip to NYC. The Hardware Store Restaurant will give a percentage of the bar proceeds in support of *The Riptide* during their Guest Bartender Night this coming Thurs. For adults only - alumni parent Jil Stenn is helping organize this in support of *The Riptide*.