

# news

## Highlights

- 12/4: **Book Reading Event**  
*Stories in Honor of the Universal Declaration of Human Rights*  
4PM at Harbor School  
for grades K - 5  
(details on page 2)
- 7th Grade Field Trip**  
at Point Defiance Zoo  
(return to campus at 3:15)
- 12/6: **Board Meeting**  
6:30PM at Harbor School
- 12/8: **Crafternoon!**  
1-3PM at Carpe Diem
- Movie Night, 6:30-9PM**  
8<sup>th</sup> Grade Fundraiser  
(details on page 3)
- 12/9: **Parent Errand Day, 12-4PM**  
8<sup>th</sup> Grade Fundraiser  
(details on page 3)
- 12/14: **Winter Celebration**  
7PM at Carpe Diem
- 12/15: **Blu Homegroup Breakfast**  
9AM at Carpe Diem
- NOON DISMISSAL**  
All grades
- 12/15: **Financial Aid Applications due for returning students**  
12/18/2017 - 1/1/2018  
**WINTER BREAK**  
No School
- 1/2: **First Day Back**  
Classes resume!
- 1/15: **NO SCHOOL**  
Martin Luther King Jr. Day

## Stewardship

It is rare that I write about a ten minute chunk of time in our day. Perhaps it is because it is the end of the day, perhaps because it can feel inconsequential after everything else that has happened during the day, or perhaps it is because it just feels like an expectation. The truth is that it is anything but those things.

Stewardship happens on Harbor School's campus every day from about 2:50PM until 3:00PM. If you are on campus at that time, you will see all of our students cleaning windows, taking out the trash and the recycling, replacing garbage bags, cleaning tables, stacking chairs, vacuuming carpets and ensuring that the learning space is reasonably tidy for the following day.

This task is an extension of our Cornerstone Values - it ensures that our students remain accountable for their own space, display a responsibility for cleaning and tidying up our school, and show a respect for their peers, their teachers and our staff. More

often than not, our students engage in these tasks with a smile and perhaps a reminder or two, content to ensure that their particular task is done, and happy to step in if a friend is absent or unavailable.

Music helps, and should you be on the campus for the final ten minutes of any day, stick your head into the Language Room and enjoy the music as well as the self-directed, intentional activity that students are engaged in. If you didn't know that your child could use the vacuum cleaner, or could take out the trash, or clean windows, then you may also be presently surprised by what you see. They can! But don't tell them that I told you so!!

Our Cornerstone Values are important to us and ensuring that our students take responsibility for their own actions and for their own environment on a daily basis is a key way for us to ensure that these values are lived out in our school on a daily basis! - *Mark McGough*

Class of 2020 took a moment to pose for a photo while out and about on an excursion with Mark (during conference week).



# ALL SCHOOL NEWS

Join Us Monday at 4PM



HARBOR SCHOOL & CARPE DIEM RACE EQUITY BOOK CLUB INVITE YOU TO A **BOOK READING EVENT**  
Reading Aloud Stories In Honor of the Universal Declaration of Human Rights

**MONDAY DECEMBER 4**  
4PM at Harbor School  
For children in grades K - 5

FEATURED BOOKS INCLUDE:  
**We Are All Born Free: The Universal Declaration of Human Rights in Pictures** By Amnesty International  
**Dreams of Freedom** By Amnesty International

Activities will include a letter writing campaign based on suggestions from Amnesty International.

This month's Book Reading Event will be held at Harbor School instead of Vashon Library. Harbor School is located at 13520 Vashon Hwy SW.

Once a month, Harbor School & Carpe Diem's Race Equity Book Club invites the Vashon community to read aloud age-appropriate children's books that introduce racism and people that have been unfairly discriminated in children's books. We aim to engage the youngest early readers in kindergarten through 5th grade. These events also include activities and creative movement!

**FREE | PUBLIC WELCOME**



Harbor School & Carpe Diem present  
**AFTER SCHOOL CRAFTERNOON!**

FREE EVENT  
PUBLIC WELCOME

FRIDAY, DECEMBER 8  
3:30 - 4:30PM

HELD AT CARPE DIEM  
17708 Vashon Hwy SW  
(Classrooms are located in the Presbyterian Church)

ARTS & CRAFTS PROJECTS  
FOR PRESCHOOL AGES 3 - 5

## Special Crafternoon for Preschool Ages

We'll be hosting a FREE afterschool event on Friday, December 8, beginning at 3:30PM for preschool families who want to get crafty with their kids and learn more about our K-3 program. Our teachers will have activities geared toward ages 3-5. (*This event is NOT to be confused with our regular Carpe Diem Crafternoon that happens from 1-3PM.*)

## Harbor Fund News Giving Tuesday Gratitude

Thanks to many of our families who generously gave during last week's GivingTuesday event. Your support has helped us reach 31% of our overall Harbor Fund annual goal for this school year.

## Thank You Board of Trustees

Harbor School would like to thank our Board of Trustees for their participation in this year's Harbor Fund. We have 100% participation from our trustees!

## Year End Giving

Every family in our school community should receive a Harbor Fund letter this week. The letter was written by parents **Gretchen and Mike Spranger** who have been part of Harbor School since their son Nick joined us in 2012. We'd like to thank Gretchen and Mike for sharing their love of Harbor School and what it has meant to their family.

If you have not made a gift to the Harbor Fund this year, we encourage you to consider a year-end gift. **Donations made before December 31, 2017, can help reduce the amount of taxes you will owe next April.** To receive tax benefits, the timing of your gift is critical and varies depending on what you give and how you give it. **For credit card gifts:** the date your account is debited is considered the date of your donation. Online gifts can be made directly at [www.harborschool.org](http://www.harborschool.org). **For gifts by check:** the date you delivered or mailed your donation is recognized as the gift date for your tax purposes.

**If you have questions about the Harbor Fund or year-end giving,** please contact Allison Reid, Director of Advancement, at [allison@harborschool.org](mailto:allison@harborschool.org).

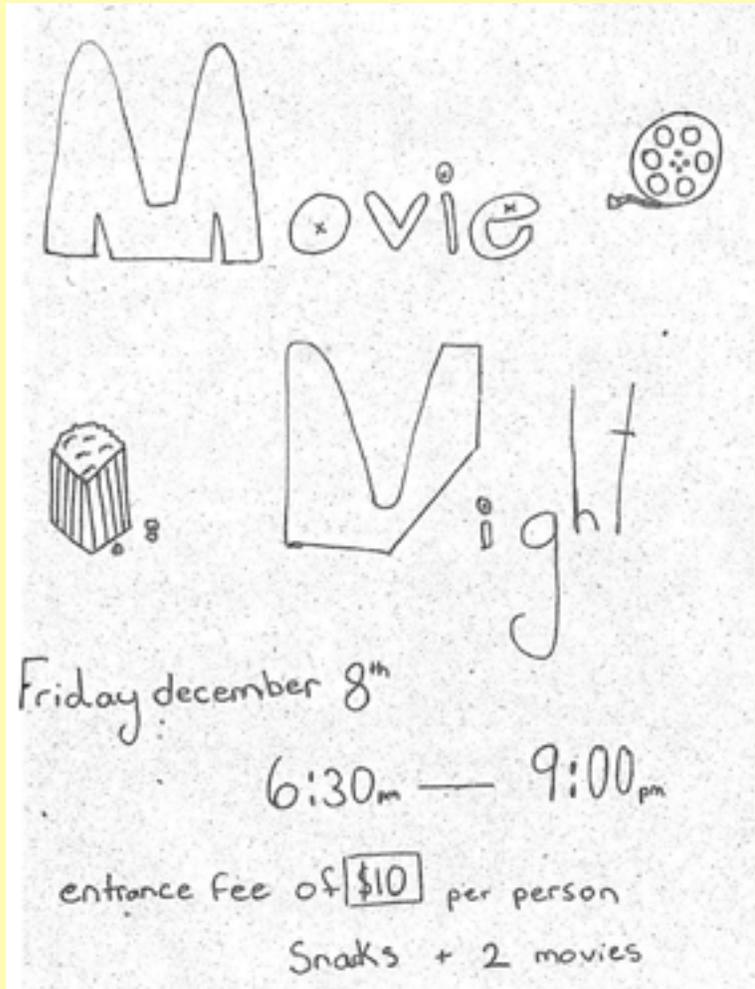


Photographer Andy Dunicliff was visiting and caught a few spontaneous moments in the Upper Elementary!

# ALL SCHOOL NEWS

## 8<sup>th</sup> Grade Class Fundraisers

To raise money for their final class trip in May, the Class of 2018 is holding two fundraisers this week. Adult chaperones will be onsite to offer assistance. Details below:



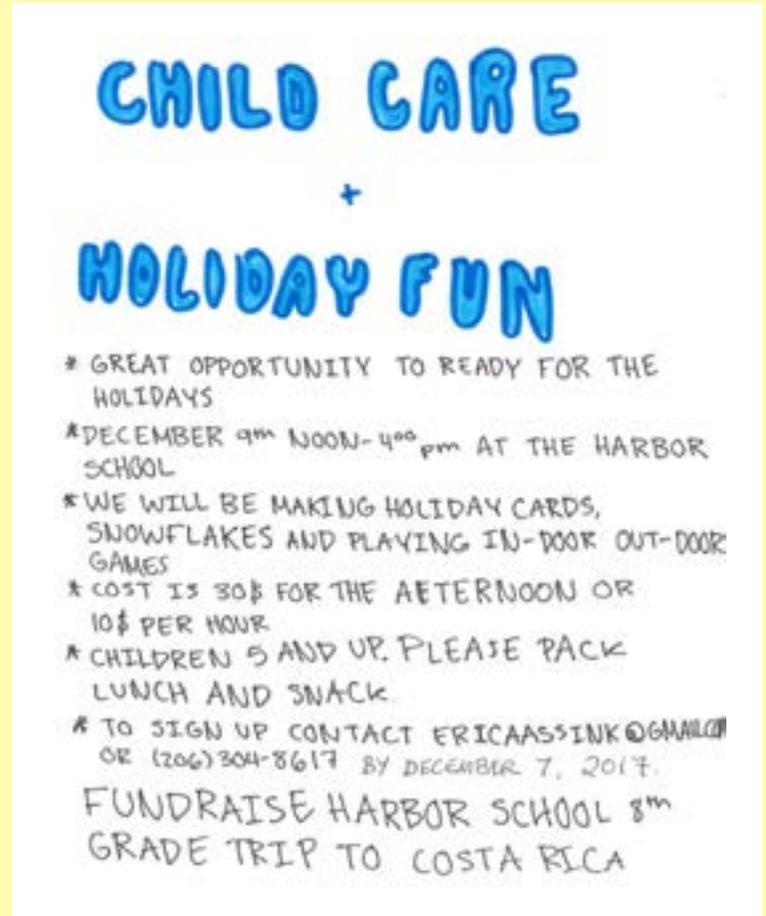
### Movie Night

**WHEN:** Friday, Dec. 8, 6:30-9PM

**WHERE:** Harbor School Campus

**COST:** \$10 per child

Two age group appropriate movies will be shown, specifically for ages 5-8 and ages 8+. Concessions will be sold separately.



### Parent Errand Day

**WHEN:** Saturday, Dec. 9, Noon-4PM

**WHERE:** Harbor School Campus

**COST:** \$30 for the afternoon or \$10/hr

Childcare and holiday fun provided by the 8<sup>th</sup> graders while parents get much-needed shopping done or tour the Artist Studio Tours going on. Ages 5 and up. Please provide a lunch and snack for your child. To sign up contact 8<sup>th</sup> grade parent **Erica Assink** at [ericaassink@gmail.com](mailto:ericaassink@gmail.com).

## Reminder: Financial Aid Application for 2018-19 Due

If you are re-applying or planning to apply for Financial Aid for the 2018-19 school year, please complete the financial aid application no later than **Friday, December 15, 2017**. Please complete your Financial Aid application through Student and School Services (SSS) at <http://ssbynais.org/parents/>

If you have questions about financial aid, please do not hesitate to contact our Business Manager, **Jackie Mollison**, at [jmollison@harborschool.org](mailto:jmollison@harborschool.org) for assistance.



The rain did not dampen our spirits at Jumping Mouse!

## Jumping Mouse Gets Wet

### by Emma Hathaway

Today's wet afternoon didn't stop this group of creative, adventurous kids from following me down the path to jumping mouse with enthusiasm and excitement. After the Thanksgiving break it was good to be back in the woods at the end of the school week. As we walked through Island Center Forest, I pointed out the last of the fall colors lining the way and the bright red berries that serve as winter treats for the birds. Speaking of birds, I packed a basket full of needles, thread, popcorn, and cranberries. We sat in the woods on campfire rocks and made colorful, edible garlands for the birds. As the kids were stringing each berry and carefully working with needles and popcorn (*one piece for their mouth, and two for their strings*), I was reminded of how this simple stringing craft is not only helpful to the birds but great practice for fine motor skills. This craft also brought up a lovely conversation about patterns as well. As each child found their own style and way about stringing. Some were stringing carefully with a piece of popcorn followed by two berries and then repeating. While others enjoyed only stringing berries. Some even added in items from the woods like leaves, ferns, and pinecones. The kids hung their garlands from each of their *magic spots* and sat in hopes of the birds to arrive. We came to the conclusion that the birds were planning a popcorn night in Jumping

Mouse tonight after it was quiet. Some kids moved on and got busy playing a long cooperative game of *Red Light, Green Light*, while others continued with the bird crafts by building soft, downy nests of moss. As the soggy afternoon ended saturated in both rain and fun, I was giving a quiet thanks in my head for these dear, creative kids and their love for the forest. I was reminded of how healthy and healing it is to end a busy week outside in the woods. Even in the rain.

## Spanish with Profe

We continue to play with the story, *La cabra se llama Auggie*. What is wrong with this goat? He doesn't like cereal bars nor Icee Drinks.

Please have your student read, at least part, of this story to you, or explore it together.

<http://huachinango.wikispaces.com/La+Cabra+se+llama+Auggie>

**WORD ON THE STREET:** *abre la puerta*

**PRONUNCIATION:** (*ah-bray lah poo-air-tah*)

**MEANING:** open(s) the door

**BELOW:** Special guests Orca Annie and Odin Lonning visited Carpe Diem classrooms last week and gave a presentation on science, art and Native American culture as part of our unit on Whales. Upper Elementary students joined us as well!





Upper Elementary students creating art with Alisara.

We spent time with our 8<sup>th</sup> grade buddies learning about the human body. The 8<sup>th</sup> graders were in pairs or alone to teach us about a system of the human body that they are learning about. Each lesson began with a pretest that the buddies wrote and gave to us. They did a great job of letting us know that it was great if they didn't know any of the answers, because then, they would be out of a job! Then, they taught an engaging lesson of their creation about their bodily system. Finally, we took a final test to see what everyone had learned. We all passed with flying colors. The 8<sup>th</sup> graders reported that teaching is harder than it looks! Some of the lessons were even edible afterwards!

In Math Fun this week, we played a raucous game of "Get to 10,000." Teams (including teachers) were spread all over the room rolling dice and trying to make their way to 10,000 without losing all of our points. There was cheering, clapping, whispering to the dice and occasional groans as caches were emptied! This game required quick mental math with friends always willing to help out with the computation! These math times are so fun for everyone! It is great to share in the excitement and passion of math in this arena each week!

Below: 8<sup>th</sup> grade buddies teaching us about the human body.



## Art with Alisara

It's been a busy week back for art classes! Upper elementary started color theory and mixing with acrylic paints earlier in the week and ended with creating construction for pop up cards we will be making next week.

## Spanish with Profe

We continue to play with the story, *La cabra se llama Auggie*. What is wrong with this goat? He doesn't like cereal bars nor Icee Drinks. Please have your student read, at least part, of this story to you. Here is the link to the story.

<http://huachinango.wikispaces.com/La+Cabra+se+lLama+Auggie>

**WORD ON THE STREET:** *barras de cereal*

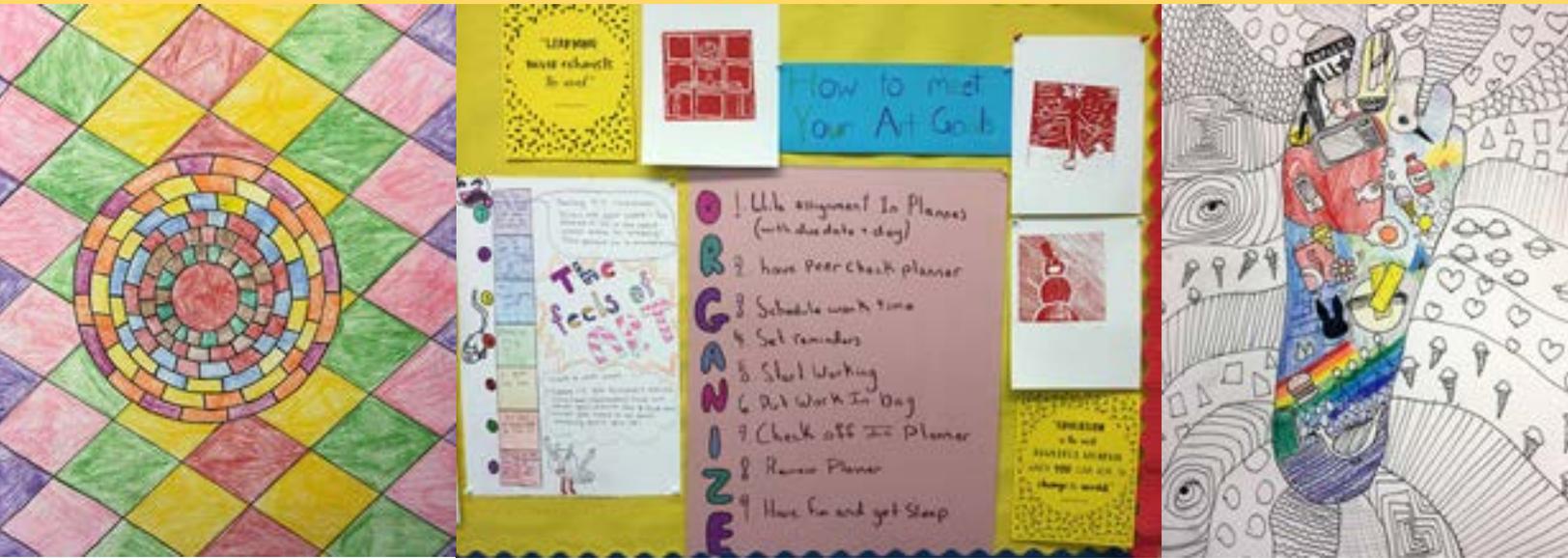
**PRONUNCIATION:** (*bah-rah's day sair-ray-ah!*)

**MEANING:** cereal bars



Above: Some quality time with our 8<sup>th</sup> grade buddies!

[MORE NEWS >](#)



Above, left to right: drawing by Sam, 8<sup>th</sup> grade; Alisara's art goal instructions; and drawing by Lisee, 8<sup>th</sup> grade.

## 7th Grade Field Trip

This Monday, December 4, the 7<sup>th</sup> grade will visit the Point Defiance Zoo with Science teacher Zoë. They will be meeting up with SAMI students who will guide them around the zoo sharing their knowledge about the zoo's animals and habitats.

Please make sure your student dresses for the weather, bring a big lunch and bring a small amount of cash for souvenirs if desired. We will return on the 2:40PM Tahlequah ferry and back at school by 3:15PM.

## Spanish with Profe

*Middle School Parents: Thank you for continuing to initial or sign your student's planner. It really helps students reconnect with their planner to reflect on what we did in class or to remind them of what to study.*

**GRADE 6:** We have been playing with the story, *La cabra se llama Auggie*, for enough time that we are writing about and talking about this salad crazed goat. I am SUPER impressed with how well we are writing. Please have your student read, at least part, of this story to you. Here is the link to the story.

<http://huachinango.wikispaces.com/La+Cabra+se+llama+Auggie>

**WORD ON THE STREET:** *barras de cereal*

**PRONUNCIATION:** (bah-rahhs day sair-ray-ahl)

**MEANING:** cereal bars

**GRADE 7:** We have been reading and playing with chapter 7 of *Tumba*. I am concerned about this Sergio character. He seems to have an evil plan...

We are pushing ourselves to produce more oral output in the target language (*Spanish*). We will increase our use of and focus more on the preterite tense (*one of the simple past tenses*) in the weeks ahead.

<http://huachinango.wikispaces.com/+Tumba>

**WORD ON THE STREET:** *malas intenciones*

**PRONUNCIATION:** (mah-lahs een-ten-see-ohn-ace)

**MEANING:** bad intentions

**GRADE 8:** We have been reading and playing with chapter 7 of *Tumba*. I am concerned about this Sergio character. He seems to have an evil plan...

We are pushing ourselves to produce more oral output in the target language (*Spanish*). We continue to increase our use of, and focus on, the preterite tense (*one of the simple past tenses*). Please remind your student to be prepared for weekly quizzes. The next quiz is over all preterite endings, conjugating verbs, including two irregular verbs, and answering questions such as, "What time did you go to bed last night?" This information is in your student's notebook.

<http://huachinango.wikispaces.com/+Tumba>

**WORD ON THE STREET:** *malas intenciones*

**PRONUNCIATION:** (mah-lahs een-ten-see-ohn-ace)

**MEANING:** bad intentions

## Art with Alisara

It's been a busy week back for art classes! Sixth and 7<sup>th</sup> graders worked on their grid drawings, and also started some winter themed linoleum cuts for a card collection they will make. The 8<sup>th</sup> grade created posters to help all students meet their post conference art goals, and started their research for and upcoming watercolor portrait.

[MORE NEWS >](#)





7th Grade Science: the delicate and serious business of frog dissection.

## Math with Ethan

**MATH 6:** Students learn different ways to discuss ratios and equivalent ratios. All the hard work they put into simplifying fractions and listing multiples is really paying off this week. When presented with the scenario of an animal shelter having 3 dogs for every 4 cats, how many dogs are there for every 1 cat? The answer maybe grosser than you think...

**MATH 7:** Students are learning a ton about the rules of Algebra this week. Ask your student about the two things that distinguish “like terms” from “unlike terms.” Exponents and the distributive property are in full effect. Students are quickly realizing how drastically an expression can change when you subtract a quantity of terms in a set of parentheses. What happens when you subtract a negative term from a negative term?

**PRE-ALGEBRA:** Students begin a unit on statistics this week, exploring different ways to express an average, as well as different graphical representations for a set of data. Stem-and-leaf diagrams are quirky, and box-and-whisker plots are fun! Ask your students about the three measures of central tendency, and what happens to the mean of a set of data when there are outliers present. When is the median a better way to express an average?

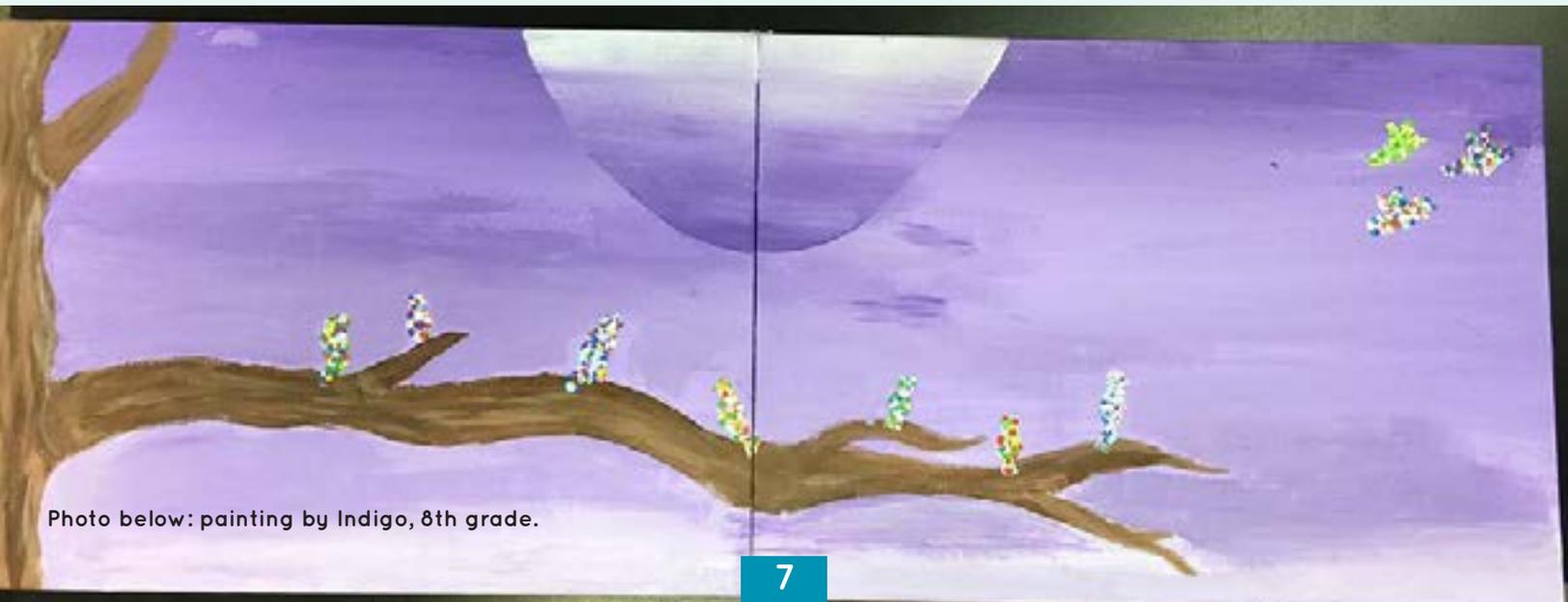


Photo below: painting by Indigo, 8th grade.